	Page 1
1	IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF PENNSYLVANIA
2	
2 3	MICHAEL W. HILL, et al., : C.A. No. 05-160 Erie Plaintiff : C.A. No. 03-323 Erie
4	: C.A. No. 03-355 Erie
	v. : C.A. No. 03-368 Erie
5	: C.A. No. 04-011 Erie
	JOHN J. LAMANNA, et al.,
6	Defendants :
7	
8	
9	Deposition of DAVID G. ENGLISH, taken before
10	and by Janis L. Ferguson, Notary Public in and for
11	the Commonwealth of Pennsylvania, on Wednesday,
12	December 20, 2006, commencing at 10:00 a.m., at the offices of Knox McLaughlin Gornall & Sennett, PC,
13 14	120 West 10th Street, Erie, Pennsylvania 16501.
15	120 West Total Street, Elle, Pellisylvatila 10301.
16	
17	For the Plaintiffs:
1'	Richard A. Lanzillo, Esquire
18	Knox McLaughlin Gornall & Sennett, PC
	120 West 10th Street
19	Erie, PA 16501
20	For the Defendants:
	Douglas Goldring, Esquire
21	Federal Prison Industries (UNICOR)
	400 First Street NW
22	Washington, DC 20534
23	
24	
l	Reported by Janis L. Ferguson, RPR, CRR
25	Ferguson & Holdnack Reporting, Inc.

1	DAVID G. ENGLISH, first having
2	been duly sworn, testified as follows:
3	
4	DIRECT EXAMINATION
5	BY MR. LANZILLO:
6	
7	Q. Good morning, Mr. English. My name is Rich
8	Lanzillo, as I introduced myself a moment ago to you. I
9	represent the Plaintiffs in these related actions.
10	We have scheduled your deposition today so that I
11	can ask you some questions primarily relating to conditions
12	as they formerly existed at the UNICOR facility at FCI
13	McKean.
14	Before I get started with my questions, there are
15	a couple of ground rules and some background that I should
16	share with you.
17	First, as I'm sure you're probably already aware,
18	both my questions and your answers will ultimately be
19	transcribed by Janis, our court reporter. To ensure that
20	the transcript is clear and understandable, it's important
21	that you respond to each of my questions verbally; that you
22	avoid simply shaking or nodding your head, because Janis can
23	miss that and there may not be an answer to my question.
24	Also, I would ask you to use the words yes or no

	Page 2
1	INDEX
2	
3	TESTIMONY OF DAVID G. ENGLISH
4	Direct examination by Mr. Lanzillo 3
5	Cross-examination by Mr. Goldring 55
6	Redirect examination by Mr. Lanzillo 62
7	
8	
9	EXHIBITS:
10	English Deposition Exhibit 1 - Page 18
11	English Deposition Exhibit 2 - Page 38
12	
13	,
14	
15	
16	
17	
18	
19	
20	
21	

	Page 4						
1	negative. If you use phrases such as uh-huh or huh-uh, that						
2	can be ambiguous on the record as well. Finally, and most						
3	importantly, if at any time you do not hear me clearly or do						
4	not understand my question, you need to tell me that so that						
5	I can repeat or rephrase the question for you. If I ask a						
6	question and you respond to it, I will assume that you both						
7	heard it and understood it. Is that fair enough?						
8	A. Yes, it is.						
9	Q. Very good. Would you state your full name for us.						
10	A. David G. English.						
11	Q. And what is your current address, Mr. English?						
12	A. 49 Cobham Park Road. That would be C-O-8-H-A-M						
13	Park Road.						
14	Q. How are you presently employed?						
15	A. (No response.)						
16	Q. Where do you work?						
17	A. I work at FCI McKean, federal prison, UNICOR.						
18	Q. What is your position there at present?						
19	A. I'm going with my old title. Night shift						
20	supervisor.						
21	Q. Has there been some transition in your position						
22	recently?						
23	A. Yes. Everybody got displaced. We went from a						
24	wood factory to a plastic factory. And the slow startup,						

everyone is getting foreman positions. I'm presently back

25

when responding to a question in the affirmative or the

22 23 24

ise 1	1:05-cv-00160-SJM-SPB Document 37	'-17	Filed 02/05/2007 Page 2 of 24
	Page 5		Page 7
1	on night shift doing a foreman job or my yeah, foreman	1	A. The structure was Marty Sapko started as the
2	job on night shift.	2	assistant factory manager can I ask you one question
3	Q. How long have you been on the night shift?	3	before I go farther on the structure?
4	A. I started the night shift in 1995 to December of	4	MR. GOLDRING: Can we go off the record for a
5	2005, at which time we shut the second shift down and, you	5	minute?
6	know, we all worked day shift.	6	MR. LANZILLO: Sure.
7	Q. Okay.	7	(Discussion held off the record.)
8	A. And I'm back on nights. Approximately two and a	8	Q. Mr. English, I'm going to be asking you some
9	half months ago I started back on night shift.	9	questions in a moment regarding your work history and your
10	Q. When does the night shift begin and when does it	10	background. But for purposes of my current inquiry, let's
11	end?	11	focus on the time frame 2001 through 2004. Focusing on
12	A. Shift starts at I start at 3:00, and it ends at	12	those years, who would have been your immediate supervisors?
13	11:00 p.m.	13	A. (No response.)
14	Q. The day shift and the night shift, do they employ	14	Q. For example, was Mr. Sapko your immediate
15	roughly the same number of inmates at the facility?	15	supervisor throughout the period of time 2001 through 2004?
16	A. No, they do not.	16	A. The dates I'm confused on the dates. I
1	· · · ·	17	can't I can't remember when Mr. Sapko came on his actual
17	Q. Okay. How do they and let me back up to the	18	position. I'm going to go with Mr. Sapko and Mrs. Forsyth.
18	time when the facility was a furniture or wood factory. At		
19	that time was there a difference in the number of inmates	19 20	Q. Okay.
20	working at UNICOR during the day shift versus during the	21	Okay?     Well, let me back up, then, a little bit and just
21	night shift?	1	get some additional background. First of all, what is your
22	A. Yes, there was a difference.	22	
23	Q. Okay. Were there fewer or greater number of folks	23	educational background? Did you graduate from high school?
24	in the night shift?	24	A. Yes, I did.
25	A. There were fewer on nights.	25	Q. What year did you graduate from high school?
	Page 6		Page 8
1	Q. Approximately how many worked on the night shift?	1	A. 1974.
2	A. At one time I had approximately 120 to 130 inmates	2	Q. Did you have education beyond high school?
3	on night shift.	3	<ul> <li>I had vocational training, carpenter class.</li> </ul>
4	Q. How does that compare with the day shift?	4	Q. Where did you receive that training?
5	A. Day shift, I'm going to take a guess; right around	5	A. Warren Area High School and Warren Area Vo-Tech
6	180 to 200, depending on the circumstance.	6	School.
7	Q. What was your job title when the UNICOR facility	7	Q. Did you receive that after high school graduation
8	made furniture?	8	or before?
9	A. Night shift night shift supervisor. Or also	9	A. It was all during high school graduation [sic].
10	could have been called general foreman. Depends on who	10	Q. So that would have been part of your high
11	was	11	school
12	Q. Is that the same position, essentially; night	12	A. '71 through '74, yes.
13	shift supervisor versus general foreman?	13	Q. And after completing high school, including your
14	A. Yes.	14	vocational training, did you receive any further education
15	O. I've seen you referred to as the general foreman,	15	beyond that?
16	that's why I asked. While you were employed at UNICOR as	16	A. Just on-the-job education.
17	the general foreman or night shift supervisor and the	17	Q. And that's a good segue into your employment
1	facility was still a wood or furniture factory, who was your	18	background. Tell me how you were employed after graduating
18	·	19	from high school.
19	immediate supervisor?	20	A. From 1974 to 1981, I was employed at Struthers &
20 21	A. Marty Sapko. Q. Anyone else?	21	Wells Corporation in Warren, Pennsylvania.
	O Anyone else?	1 41	Wells Corporation in Warren, remissivania.

23

24

25

Q. Struthers & Wells?

Q. What do they do?

A. They made heat exchangers and boilers and stuff

A. Correct.

2 (Pages 5 to 8)

24

25

A. Above Marty would have been Debora Forsyth. Can I

23 add to that? Another boss that I did work for was Ed

Q. And what was Mr. Willis' position?

4

6

7

8

15

16

19

25

7

8

9

24

Page 9

like that.

1

2

5

- O. What was your position there?
- A. I held -- had several. I worked in the carpenter 3
- 4 shop. I was equipment operator.
  - Q. Okay. And then after Struthers & Wells
- 6 Corporation, after 1981 when you left Struthers & Wells,
- 7 where did you go to work?
- A. From 1981 to 1992, I was employed by the Warren 8
- 9 County Sheriff's Department as a deputy sheriff.
- Q. Why did you leave that position? 10
- To further my career in UNICOR at federal prison 11
- 12 industries.
- 13 Q. So there was an opportunity at UNICOR --
- 14 A. Yes.
- 15 Q. -- and you decided to leave the Warren County
- 16 Sheriff's Department to pursue that opportunity?
- 17 A. That's correct.
- 18 Q. All right. So then 1992, you became an employee
- 19 of the Bureau of Prisons? Is that correct?
- 20 A. That's correct.
- Q. And what was your first position at FCI McKean? 21
- 22 Correctional officer.
- 23 Q. Now, that position, it would have been outside of
- 24 UNICOR, would it not?
- 25 A. Correct.

- 1 2005, did you remain a general foreman?
  - A. Correct. My title never changed.
- 3 Q. All right. And what were your responsibilities as

Page 11

- a general foreman at UNICOR?
- 5 A. I was in charge of the inmate population, the
  - foremen that worked under me, and the production on the night shift.
  - Q. When you say you were in charge of the production
- 9 on the night shift, did you set any type of production goals 10 or quotas?
- 11 Not quotas. We always had due dates we went by,
- and we pulled orders from the machinery and floors by due 12 dates and worked on specific orders on a nightly basis by 13
- 14 due dates.
  - Q. And how were due dates determined?
  - A. I don't understand that question.
- 17 Q. Were there different projects proceeding through
- production at UNICOR at any given time? 18
  - A. Again, you go by due dates. The boss may have a
- 20 due date. That job would have to be out the door at such
- and such a date. That's the due dates. Okay? I mean, the 21
- customer had an order, and it had to be out the door by such 22
- 23 and such a date.
- 24 Q. I got you.
  - A. We just went by -- in other words, if this job

Page 10

- Q. All right. So you're a correctional officer in
- the general prison population? 2
- 3
- 4 Q. And how long did you remain a correctional
- officer?

1

- 6 Three months.
- Q. And what was your next position after correctional 7
- 8 officer?

9

14

- A. Foreman in UNICOR.
- 10 Q. Did your job title change between becoming a
- foreman at UNICOR in around 1992 and the date that the 11
- facility ceased to be a wood and furniture factory, or did 12
- 13 you remain a foreman throughout that period of time?
  - A. From 1992 to 1995, I was a foreman, and I was
- promoted to the night shift general foreman position in '95. 15
- 16 O. Did your job title change at any time between
- '95 and the date when UNICOR at FCI McKean ceased to be a 17
- wood and furniture factory, or did you remain a general 18
- 19 foreman throughout that period?
- A. Did it change after we went from wood to plastic? 20
- 21 Is that your question, sir?
- 22 Q. No. I'm focussing on the period of time between
- 1995, when you became a general foreman, and the date that
- the facility ceased to be a furniture and wood factory.
- 25 During that period of time, 1995 to, I guess, approximately

- Page 12 1 had -- is July 10th, and this job had July 15th, and this
- job was July 20th, we would work on the 15th job that night.
- 3 Always went by priority dates; earliest date to later date.
  - Q. And my question is simply: Where did those due
- 5 dates come from? Did you set them or did they come down
- from a higher authority? 6
  - A. They come down from a higher authority.
  - Q. All right. Do you know who set the due dates for
  - production?
- 10 A. It would come out of the upper office. Like the
- 11 factory manager's office.
- Q. Who within UNICOR was primarily responsible for 12
- 13 matters of Occupational Safety and Health during the time
- that you were general foreman? I'm sorry -- yeah, general 14
- 15 foreman.
- 16 A. Weil, we all were responsible for safety. Any
- issues that would come up in reference to me, I would try to 17
- solve the problem verbally, and if it was a safety or --18
- problem, I would direct that through our safety department 19
- 20 and my supervisors.
- 21 Q. Who did you understand to be the highest authority
- within UNICOR on issues of safety and health? 22
- 23 A. The highest authority that I would understand
- would be Steve Housler, which is our safety manager, and the highest chain of command we'd have after that in our factory

3 (Pages 9 to 12)

se ′	1:05-cv-00160-SJM-SPB Document 37	7-17	7 Filed 02/05/2007 Page 4 of 24
	Page 13		Page 15
1	would be our SOI, superintendent of industries, which would	1	MR. LANZILLO: Sure.
2	have been Deb Forsyth.	2	(Discussion held off the record.)
3	Q. Let me be a little more specific as to certain	3	Q. So with respect to the MSDS sheets, I think you
4	aspects of Occupational Safety and Health. Who, for	4.	mentioned the factory manager would have some responsibility
5	example, was responsible for compiling and maintaining	5	for those. Is that right?
6	Material Safety Data Sheets or MSDS sheets?	6	A. To my understanding, yes.
7	A. (Pause.) I don't understand the question. I I	7	Q. And who held the position of factory manager
8	understand your question, but I don't know who what	8	between 2001 and end of 2004?
9	you're looking for.	9	A. Marty Sapko.
10	MR. GOLDRING: And just to remind you, Dave, if	10	Q. And you mentioned another individual who
11	you don't know the answer to a question	11	whether he was directly responsible for those or not, you
12	THE WITNESS: Right.	12	believe at least was involved in updating those sheets.
13	MR. GOLDRING: it's okay to just	13	What was that person's name again?
14	THE WITNESS: Okay.	14	A. Darryl Snyder.
15	MR. GOLDRING: to just respond with I don't	15	Q. What was Mr. Snyder's title again?
16	know the answer to the question.	16	A. He's a woodworking foreman or yeah.
17	Q. Yeah, that's fine. I mean, if you don't know, I	17	Woodworking foreman.
18	don't want you to guess.	18	Q. In the hierarchy at UNICOR, would he be in a
19	A. Right.	19	position above your position, on the same level as your
20	Q. I mean, do you know who was responsible for	20	position, or below you?
21	compiling and maintaining Material Safety Data Sheets within	21	<ul> <li>A. He'd have been below me positionwise and</li> </ul>
22	UNICOR?	22	titlewise.
23	<ul> <li>A. I would be safe to say the factory manager, and</li> </ul>	23	Q. Do you know how it is that Darryl Snyder came to
24	there's a foreman, Darryl Snyder, actually made sure the	24	be working with the MSDS sheets?
25	book was updated.	25	A. No, I don't.
	Page 14		Page 16
1	Q. Mr. English, I've noticed that periodically as	1	Q. When you joined UNICOR, did you receive any any
2	you're answering my questions, you're referring to documents	2	training?
3	in a notebook. May I ask you what you have with you today?	3	A. Just on-the-job training; being familiar with the
4	A. I just have a few notes jotted down for my memory.	4	factory, the machinery, the production process.

- 5 Q. I'm not very good at reading upside-down, but I
- see that -- is that an e-mail or --
- A. That's just our addresses and stuff from here --
- for here.
- Q. All right. This is communication with your 9
- counsel, right?
- 11 A. Right. That's all that is.
- Q. I want to be fair to you. If you look at a 12
- document to help yourself answer a question, I'm going to
- 14 want to see it.
- 15 A. That's fine. I have no problem with that.
- 16 Q. So I just want to give you a heads up on that.
- 17 A. I have no problem.
- 18 Q. And I'm not going to discourage you from doing
- 19 that.
- 20 A. Right.
- Q. I just want to let you know if you do that, so I 21
- know how you're answering the question, I will ask to see
- 23 the document.
- 24 A. I understand that.
- 25 MR. GOLDRING: Can we just have a minute?

- Q. And by on-the-job training, do you mean that you
- started working and that over time you learned about the
- machinery, you learned about the operations, essentially by
- being there, by going through the processes? 8
  - A. That's correct.
- 10 Q. All right. So there was no formal training.
- program where you were -- you know, you sat down either in a 11
- classroom or in the facility itself and someone said, this 12
- is how it's done, this is what we do, this is the way you
- handle this machine, things of that nature? 14
- 15 A. No.
- 16 Q. Was there any occupational safety or health
- 17 training provided while you were employed at UNICOR?
- 18
- 19 Q. Did you ever participate in maintaining or
- 20 updating the MSDS sheets?
- 21 A. No.

- Q. Did you ever read the MSDS sheets?
- 23 A. Not a whole lot.
  - Q. When you say "not a whole lot", can you remember
- 25 any occasion where you found -- found it necessary or

00	1:00 0V 00 100 00W 01 B	Document of	.,	1 1100 02/00/2001	i ago o	7 01 2 1
		Page 17			-	Page 19
1	helpful to review the MSDS sheets?		1 s	ome question regarding the date	of this exhibit.	And for
١,	A If an icous would come up. I would	d try to find	2 H	ne record, this is a memo to Marb	v Sapko from v	ou, and the

- that specific sheet and read on it, correct. 3 O. Do you know whether an MSDS sheet existed between
- 2001 and 2004, the end of 2004, for Micore board? 5
- 6 A. Yes.

- Q. I take it from your answer that you're aware that
- 8 one did exist?
- A. Was your question --9
- 10 Q. Yes.
- 11 A. -- was there a sheet?
- Q. Yes. 12
- 13 A. Yes.
- Q. All right. And did you ever have occasion to 14
- review that sheet for Micore board? That MSDS for Micore 15
- 16
- 17 A. Yeah.
- Q. Okay. And what prompted you to review the MSDS 18
- sheet for Micore board? 19
- A. One of my foremen had an issue with it, so I read 20
- 21 up on it.
- Q. Which foreman was that? 22
- 23 A. Robin Bevevino.
- Q. When did you review the MSDS sheet for Micore 24
- 25 board?

- the
- subject is Foreman Robin Bevevino. The document you're 3
- examining now as your Exhibit 1 has a date indicated of 4
- 5 April 16, 2003. Other versions of this memo have much more
- recent dates, which I understand from counsel the difference 6
- 7 in the dates arises from the fact that there's an automatic
- 8 date updating system on the computer, so when counsel
- retrieved this document from the computer, the computer
- automatically updated the date. That's why we're seeing 10
  - more recent dates, including right up through 2006.
- With that background on the record, let me ask 12 you, first of all, did you create, compose Exhibit 1? Is 13
- this your document? 14
  - A. Yes.

11

15

22

23

2

3

9

11

16

25

- Q. All right. Now, this version of Exhibit 1, am I 16
- correct that this came out of your files? 17
- 18 A. Correct.
- Q. This version of the memo, Exhibit 1 to your 19
- 20 deposition, has a date of April 16, 2003. Is that the date
- 21 when you first drafted or prepared Exhibit 1?
  - A. Yes.
  - Q. And that would be consistent with the first
- paragraph of Exhibit 1, which appears to memorialize a 24
- 25 conversation that you had with Foreman Bevevino on April 16,

## Page 18

- A. I don't recall the date.
- O. Do you recall the year?
- 3 A. No. I'd have to guess, and I don't recall the
- 4 year.

1

2

7

19

- Q. All right. What was the issue that Robin Bevevino 5
- 6 had with Micore board?
  - (Discussion held off the record.)
- Q. Before you get started in responding, for the 8 record, the witness has indicated a desire to see a memo 9
- 10 that we previously exchanged.
- MR. LANZILLO: And so the record is clear, why 11
- don't we go ahead and mark this as English Exhibit 12
- 13
- MR. GOLDRING: If we can, again, agree that we're 14
- not a hundred percent certain that the date is 15
- correct on the top of the memo. 16
- MR. LANZILLO: Since Mr. English is the author of 17
- this document, I'll ask him some questions about 18
  - the date and make sure it's clear on the record.
- (English Deposition Exhibit 1 20
- marked for identification.) 21
- Q. And while you're reviewing that, Mr. English, let 22
- me just note a couple things for the record. An almost 23
- identical version of your Deposition Exhibit 1 has been 24
- previously marked in earlier depositions. There has been 25

- 2003 at 7:30 p.m. Is that correct?
  - A. Yes.
  - Q. All right. Recognizing that this is more than
  - three and a half years ago, is it your recollection that
  - after you had that conversation with Mr. Bevevino, you at
  - some point sat down and prepared this memorandum that same 6
  - day? 7
  - 8 To the best of my knowledge, yes.
    - Q. Where did you prepare this document, Exhibit 1?
  - Did you do it on your computer at work? 10
    - A. Correct.
  - 12 Q. In the third paragraph of Exhibit 1, there is a
  - statement, it says quote, "He --" and correct me if I'm 13
  - wrong; the "he" in that sentence, the second sentence of the
  - 15 third paragraph, that's a reference to Mr. Bevevino?
    - A. (No response.)
  - 17 Q. The sentence begins, "He said there is cancer..."
  - 18 A. That's correct; Mr. Bevevino.
  - Q. Okay. So according to the third paragraph of 19
  - 20 Exhibit 1, Mr. Bevevino, quote, said, "There is cancer
  - causing agents in the micro [sic] board, and he is not going 21
  - 22 to tolerate it."
  - Let me stop there. Are those his words, or is 23
  - 24 that your paraphrase of what he told you?
    - A. They are his words.

5 (Pages 17 to 20)

Page 20

Page 21		Page 23
Q. To the best of your recollection, tell me what you	1	they could
remember Mr. Bevevino telling you on April 16, 2003	2	A. Yes.
regarding concerns he had with Micore board.	3	Q clean up the dust? They could sweep it into,
A. This was all he said right here (indicating),	4	what, piles on the floor?
basically.	5	A. Well, they would be yeah. Yes.
Q. Did you know whether he was talking about the dust	6	Q. And once it was swept into piles on the floor,
that was created as a by-product of cutting and sawing the	7	what, do they use a dust pan and pick it up and then put it
Micore board?	8	in the system, or is there an actual inlet where they could
A. Could you repeat that question?	9	just sweep it right into the system, the dust-collection
Q. Sure. And for clarity, I'll back up a little bit.	10	system?
When Micore board is cut on a table saw or another type of	11	A. Both. Dust pan and the dust-collection system.
saw or mitered, does it generate dust? Does it create dust	12	Q. Did inmates ever use a pneumatic or air pressure
as a by-product?	13	device to clean up the dust?
A. Absolutely. A little bit of dust. Anything you	14	A. On a regular daily basis, air hoses were not
cut is going to create a little bit of dust.	15	allowed to use to blow off machines or equipment. Did they?
Q. Okay. And I understand that there was some sort	16	Yes.
of a system in place to try to control that dust. Is that	17	Q. So they would use the air hoses to blow the dust
correct?	18	off of the equipment?
A. That's correct.	19	A. That's correct to say they did.
Q. All right. Notwithstanding that system, based on	20	Q. Was there a written policy anywhere about doing
	21	that; about using air hoses to blow off the dust from the
actually enter the air in the area of the operator?	22	equipment?
A. Yes. There's always a little bit of dust no	23	A. I don't know the answer to that one.
	24	Q. If one existed, you're not aware of it.
The state of the s	~-	• <del>•</del> •
Q. And did you see whether the dust, for example, you	25	A. Correct.
	25	
Q. And did you see whether the dust, for example, you  Page 22 know, would you know, would you see it accumulate, you	25 1	A. Correct.  Page 24  Q. Now, you're I don't know if you're reading from
Page 22		Page 24
Page 22 know, would you know, would you see it accumulate, you	1	Page 24 Q. Now, you're I don't know if you're reading from
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could	1 2	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?	1 2 3	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at?
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.	1 2 3 4	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week.
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there	1 2 3 4 5	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?	1 2 3 4 5	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?  A. Very little.	1 2 3 4 5 6 7	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?  A. Very little.  Q. But there would be at least some.	1 2 3 4 5 6 7 8	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition?
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?  A. Very little.  Q. But there would be at least some.  A. Some.	1 2 3 4 5 6 7 8	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition? A. (No response.)
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No. Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw? A. Very little. Q. But there would be at least some. A. Some. Q. All right. And how about on the floor in the area	1 2 3 4 5 6 7 8 9	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition? A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that?
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No. Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw? A. Very little. Q. But there would be at least some. A. Some. Q. All right. And how about on the floor in the area around the saws? Would there be dust that would accumulate?	1 2 3 4 5 6 7 8 9 10	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at?  A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition?  A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that? A. No.
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?  A. Very little.  Q. But there would be at least some.  A. Some.  Q. All right. And how about on the floor in the area around the saws? Would there be dust that would accumulate?  A. Possibly in the immediate area; small amount.	1 2 3 4 5 6 7 8 9 10 11 12	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition? A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that? A. No. Q. Anyone at all?
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?  A. Very little.  Q. But there would be at least some.  A. Some.  Q. All right. And how about on the floor in the area around the saws? Would there be dust that would accumulate?  A. Possibly in the immediate area; small amount.  Q. And would someone have to clean up that dust?	1 2 3 4 5 6 7 8 9 10 11 12 13	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at?  A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition?  A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that? A. No. Q. Anyone at all? MR. GOLDRING: Just us. A. Just him. Q. I don't want to ask you about that. But let me
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No. Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw? A. Very little. Q. But there would be at least some. A. Some. Q. All right. And how about on the floor in the area around the saws? Would there be dust that would accumulate? A. Possibly in the immediate area; small amount. Q. And would someone have to clean up that dust? A. Absolutely.	1 2 3 4 5 6 7 8 9 10 11 12 13 14	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at?  A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition?  A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that? A. No. Q. Anyone at all? MR. GOLDRING: Just us. A. Just him.
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?  A. Very little.  Q. But there would be at least some.  A. Some.  Q. All right. And how about on the floor in the area around the saws? Would there be dust that would accumulate?  A. Possibly in the immediate area; small amount.  Q. And would someone have to clean up that dust?  A. Absolutely.  Q. And how would that be done?  A. The majority of the dust, we had a state-of-the-art dust-collection system. Big, powerful	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at?  A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition?  A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that? A. No. Q. Anyone at all? MR. GOLDRING: Just us. A. Just him. Q. I don't want to ask you about that. But let me
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No. Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw? A. Very little. Q. But there would be at least some. A. Some. Q. All right. And how about on the floor in the area around the saws? Would there be dust that would accumulate? A. Possibly in the immediate area; small amount. Q. And would someone have to clean up that dust? A. Absolutely. Q. And how would that be done? A. The majority of the dust, we had a	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition? A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that? A. No. Q. Anyone at all? MR. GOLDRING: Just us. A. Just him. Q. I don't want to ask you about that. But let me ask you, has anyone told you what other deponents have said
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?  A. Very little.  Q. But there would be at least some.  A. Some.  Q. All right. And how about on the floor in the area around the saws? Would there be dust that would accumulate?  A. Possibly in the immediate area; small amount.  Q. And would someone have to clean up that dust?  A. Absolutely.  Q. And how would that be done?  A. The majority of the dust, we had a state-of-the-art dust-collection system. Big, powerful	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at?  A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition?  A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that? A. No. Q. Anyone at all? MR. GOLDRING: Just us. A. Just him. Q. I don't want to ask you about that. But let me ask you, has anyone told you what other deponents have said in this case?  A. No, they have not. Q. Okay. Were inmates who worked with Micore board,
Page 22 know, would you know, would you see it accumulate, you know, in someone's hair or on their clothing? I mean, could you observe that?  A. No.  Q. How about on the table saw itself? Would there be, like, some dust that would settle on the top of the saw?  A. Very little.  Q. But there would be at least some.  A. Some.  Q. All right. And how about on the floor in the area around the saws? Would there be dust that would accumulate?  A. Possibly in the immediate area; small amount.  Q. And would someone have to clean up that dust?  A. Absolutely.  Q. And how would that be done?  A. The majority of the dust, we had a state-of-the-art dust-collection system. Big, powerful system. I would have to say a majority or most of it would	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Page 24 Q. Now, you're I don't know if you're reading from or just referencing your notes in front of you. When did you prepare those notes that you're looking at? A. I just jotted these down last week. Q. Did you jot down those notes after any discussions with anyone? Let me ask you, did you discuss any of the topics we're exploring today in your deposition with anyone prior to your deposition? A. (No response.) Q. Mr. Housler, Mr. Sapko, anyone like that? A. No. Q. Anyone at all? MR. GOLDRING: Just us. A. Just him. Q. I don't want to ask you about that. But let me ask you, has anyone told you what other deponents have said in this case? A. No, they have not.
	Q. To the best of your recollection, tell me what you remember Mr. Bevevino telling you on April 16, 2003 regarding concerns he had with Micore board.  A. This was all he said right here (indicating), basically.  Q. Did you know whether he was talking about the dust that was created as a by-product of cutting and sawing the Micore board?  A. Could you repeat that question?  Q. Sure. And for clarity, I'll back up a little bit.  When Micore board is cut on a table saw or another type of saw or mitered, does it generate dust? Does it create dust as a by-product?  A. Absolutely. A little bit of dust. Anything you cut is going to create a little bit of dust.  Q. Okay. And I understand that there was some sort of a system in place to try to control that dust. Is that correct?  A. That's correct.  Q. All right. Notwithstanding that system, based on your observations and knowledge, did some of the dust actually enter the air in the area of the operator?	Q. To the best of your recollection, tell me what you remember Mr. Bevevino telling you on April 16, 2003  regarding concerns he had with Micore board.  A. This was all he said right here (indicating), basically.  Q. Did you know whether he was talking about the dust that was created as a by-product of cutting and sawing the Micore board?  A. Could you repeat that question?  Q. Sure. And for clarity, I'll back up a little bit.  When Micore board is cut on a table saw or another type of saw or mitered, does it generate dust? Does it create dust as a by-product?  A. Absolutely. A little bit of dust.  Q. Okay. And I understand that there was some sort of a system in place to try to control that dust. Is that correct?  A. That's correct.  Q. All right. Notwithstanding that system, based on your observations and knowledge, did some of the dust actually enter the air in the area of the operator?  A. Yes. There's always a little bit of dust no

23

A. Dusk masks?

25 respirator and a dust mask?

Q. Well, let me start with respirators. Do you

24 know -- in your mind, is there a difference between a

24

22 or sweep it off the floor into a dust-collection system or

Q. So did you observe inmates, what, brushing the

25 dust off the table -- table saw? Is that one means by which

Page	25
------	----

4

6

7

8

9

10

11

12

15

- A. Depends on what you're speaking of. Respirators, 1
- there's -- yes, in my opinion, from your questions, 2
- respirators are filtered, screwed on, which painters would 3
- use or -- is that your question, sir? Did they have that?
- Q. Yes. And let me just, for purposes of my next
- 6 couple questions, adopt your definition; that a respirator
- would have the filters that attach and be, I guess, firmly 7
- secured by straps to someone's face. With that device in
- mind, were inmates required to wear respirators when cutting
- 10 Micore board?
- 11 A. No.

5

14

- Q. Were inmates required to wear masks when cutting 12
- 13 Micore board?
  - A. They had them to use at their convenience.
- Q. But they were not required to wear them? Is that 15
- 16 a correct statement?
- 17 A. Yes. That's correct.
- 18 Q. So just to make sure the record is clear, there
- was no requirement -- well, let me ask you the question in a
- simple form. Were inmates required to wear masks when 20
- 21 cutting Micore board?
- 22 A. (No response.)
- 23 Q. And I'm just simply looking for a yes or a no on
- 24 that one.
- 25 A. I'm going to say it was required -- can I go off

- A. Yes, more than likely.
- 2 Q. You say "yes, more than likely".
- 3 A. Okay, Yes.
  - O. And to whom did you make that statement? Which

Page 27

Page 28

- 5 inmates?
  - A. The operators on my saws. We'd have available and issue them dust masks, to any operators or workers on that specific equipment.
  - Q. And why did you do that? Why did you tell them that they must wear a dust mask?
    - A. They were the operators of that machine.
- Q. And was your understanding that as operators of 13 the machine, they are going to be the ones most directly
- 14 exposed to dust being generated --

A. From that machine, correct.

- 16 Q. Do you know whether anyone else issued any type of 17 similar direction to inmates; that they wear -- specifically
- 18 that they wear a dust mask when cutting or working in the
- 19 vicinity of cutting of Micore board?
- 20 A. I don't understand your question. "Anyone else", 21 I don't follow you.
- 22 Q. Sure. Well, you've told me what you told inmates;
- 23 specifically that they must wear a dust mask when cutting
- 24 Micore board. My question is, to your knowledge, did anyone
  - else in the UNICOR facility issue a similar directive?

# Page 26

1

2

7

9

16

17

19

25

- 1 the record one second?
- 2 Q. Are you going to confer with counsel on -- do you
- want to confer with your counsel on this? 3
  - A. Well, yes.
- 5 Q. Okay.

- (Discussion held off the record.) 6
- Q. Back on the record. Let me restate the question. 7
- My question is simply, were inmates required to wear a dust
- 9 mask when cutting Micore board?
- A. I don't know the answer for the requirement. 10
- 11 Q. If there were such a requirement, you were not
- aware of it? Is that a fair statement? 12
- 13 A. Your requirement question, I'm perceiving that --
- 14 is that a rule and a regulation that I had to enforce?
- 15 Q. Um-hum.
- A. I'd say if it was a requirement, I would make 16
- them, but if a guy didn't want to wear one at his option, I 17
- don't know if I would force him. That's where I'm confusing 18
- 19 the question, sir.
- Q. Well, let me ask you this: Did you ever say to an 20
- inmate cutting Micore board, or who had a position that 21
- involved cutting Micore board or working in the areas where 22
- 23 Micore board was being sawed, you must wear a dust mask?
- 24 A. (No response.)
- 25 Or words to that effect.

- A. I don't recall.
  - Q. Do you know Michael Hill, Leslie Kelly, Kevin
- Siggers, Myron Ward, or Kenny Hill? Are you familiar with 3
- 4 those inmates?
- 5 A. I'm familiar with Hill, Hill, and Ward.
- Q. So you're not familiar with Mr. Siggers? 6
  - A. He worked the day shift.
- 8 Q. And you're not familiar with Mr. Kelly?
  - A. He worked the day shift.
- 10 Q. Did you ever tell Michael Hill that he had to wear
- 11 a dust mask when working with Micore board?
- 12 A. No, I did not. I don't believe Mr. Hill ever
- worked with Micore board. 13
- 14 Q. Did you ever tell Kenny Hill that he had to wear a
- 15 dust mask when working with Micore board?
  - Not to my knowledge.
  - Q. And did you ever tell Myron Ward that he had to
- 18 wear a dust mask when working with Micore board?
  - Not to my knowledge.
- 20 Q. After you had your conversation with Robin
- Bevevino on or about April 16, 2003, is that when you 21
- 22 reviewed the MSDS for Micore board?
- 23 A. I could have reviewed it prior to that date, but I 24 definitely reviewed it that night after our discussion.
  - Q. If you reviewed it prior to that date -- and I

Pac	۵	20
rac	ıe	2

4

7

14

16

21

1

7

- 1 understand what you're telling me; that you may have. But
- 2 sitting here today, you don't have any recollection of doing
- 3 that prior to April 16, 2003; is that correct?
- A. Correct.
- 5 Q. All right. So you know you reviewed it after your
- 6 conversation with Robin Bevevino on April 16, 2003. My
- 7 question is -- well, first of all, what do you remember from
- 8 that review? Was there anything about the information on
- 9 the MSDS that you thought was significant or important?
- A. There was nothing on there that I can recall thatbothered me personally in reference to my own safety and
- 12 health, no.

16

- 13 Q. What about as to the safety and health of machine
- 14 operators, saw operators? Was there anything in there that
- 15 raised any concerns regarding that issue?
  - A. I can't recall what the information was --
- 17 (Witness asked for clarification by the reporter.)
- 18 A. I can't recall what the information was on the
- 19 MSDS without reviewing this.
- 20 Q. Let me ask you this: After reviewing the MSDS
- 21 sheet, did that prompt you to change anything in the way you
- 22 supervised the inmates working in UNICOR?
- 23 A. No.
- Q. The memo we've marked as your deposition Exhibit
- 25 1, was that transmitted to Marty Sapko on or about April 16,

Q. Did you ever hear indirectly that anyone had

Page 31

- 2 complained or was having trouble with respiratory problems
- 3 or skin or eve irritation?
  - A. No. The best I can recall, no.
- 5 Q. So as far as you know, no one had any of those
- 6 problems in the shop?
  - A. Best of my knowledge, no.
- 8 Q. Now, during the night shift when you worked, where
- 9 were you located?
- 10 A. I was everywhere in the factory. My job was to
- 11 run the factory, so, obviously, I roamed through the
- 12 factory. I had an office I work out of, and I would be on
- 13 the floor the majority of my shift.
  - Q. Did you actually operate any of the machinery as
- 15 part of your job?
  - A. Not on a daily basis, no.
- 17 Q. How often would you operate the machinery on the
- 18 factory floor?
- 19 A. Basically inmates always were the ones to operate
- 20 the machines.
  - Q. That really wasn't part of your job, I take it.
- 22 A. No.
- 23 Q. You spoke softly there. That was a no?
- 24 A. Oh, I'm sorry.
- 25 Q. That's all right. Why did you prepare your

# Page 30

- 1 2003?
- 2 A. Yes.
- 3 Q. Was it sent to anyone else?
- 4 A. I'm assuming I gave Marty Sapko a copy and Deb
- 5 Forsyth, but I'm not positive on Deb. I always go by chain
- 6 of command, and Marty was my first supervisor on the chain
- 7 of command. For sure he got one.
- 8 Q. And you may have given one to Miss Forsyth, but
- 9 you don't recall.
- A. Correct.
- 11 Q. And did Mr. Sapko or Ms. Forsyth change any of the
- 12 policies, procedures, or rules at UNICOR after you issued
- 13 your memo of April 16th, 2003?
- 14 A. I don't recall.
- Q. If they did, you don't remember, sitting here
- 16 today?
- 17 A. Correct.
- 18 Q. Did any inmate or staff member at UNICOR ever
- 19 complain of respiratory problems?
- 20 A. No inmate ever complained to me ever about any
- 21 problem and no staff, except for Mr. Bevevino in your
- 22 Exhibit 1.
- 23 Q. Is that also true if I were to ask you whether
- 24 anyone ever complained about skin or eye irritation?
- 25 A. Correct. No one ever complained to me about it.

- Page 32 Deposition Exhibit 1, your memo dated April 16, 2003?
- 2 A. Only to inform my supervisor of what is written in
- 3 this Exhibit 1.
- 4 Q. Did your conversation with Mr. Bevevino raise any
- 5 safety or health concerns in your mind?
- 6 A. No
  - Q. Do you have a recollection regarding whether the
- B MSDS sheet for Micore board said anything about the use of
- 9 respirators or masks when cutting or utilizing Micore board?
- A. It may have, but without reviewing it, I can't
- 11 recall.
- Q. Do you have any knowledge of any handwritten
- 13 changes made to the MSDS sheets, specifically with reference
- 14 to respirators or Micore board? Excuse me. Let me rephrase
- 15 the guestion.
- 16 Do you have any knowledge of anyone changing the
- 17 MSDS sheet for Micore board, specifically with reference to
- 18 masks or respirators?
  - A. No.

- 20 Q. Did you ever make a change in that?
- 21 A. Absolutely not.
- Q. How many copies of the MSDS sheets were maintained
- 23 at UNICOR? Do you know?
- 24 A. Best of my knowledge, there was two copies; two
- 25 books.

		I	
1	Page 33  O. And where were those two books located?	1	Page 35 Q. What about goggles? They had to wear safety
2	A. One was right outside the factory office, which	2	glasses.
3	all staff and inmates had access to it. I believe the	3	A. Safety glasses were definitely worn.
4	second copy was always kept in the tool room.	4	Q. And those are glasses, I take it, designed to
5	Q. Was there ever any training session conducted with	5	protect the inmate from items flying up and hitting them in
6	the inmates during which the MSDS sheets were reviewed?	6	the eye
7	A. I don't know the answer to that one.	7	A. Correct.
I _	O. If that	8	Q is that correct? All right. They weren't
8	-	9	
	Or could you rephrase your question, sir.     Q. Sure.		required to wear goggles that would form around the face
10		10 11	with a strap, were they?
11	A. Training for who? The inmates?		A. No.
12	Q. For the inmates, yes.	12	Q. And at the end of the shift when the inmates went
13	A. Not to my knowledge. They had access to it for	13	back to their residences, am I correct that they would leave
14	free reading purposes.	14	in the same clothes that they worked in?
15	Q. And approximately how many MSDS sheets were in the	15	A. Yes.
16	books?	16	Q. Other than using a hand brush to sweep the
17	A. Total sheets in the book?	17	tables table saws and other equipment, the
18	Q. Um-hum.	18	dust-collection system that was attached, pneumatic air
19	A. I have no idea, sir.	19	hoses, and brooms and dust pans, was anything else used by
20	Q. Were inmates required to wear any particular type	20	the inmates to clean up in the areas in or around the
21	of clothing when working in the UNICOR facility?	21	equipment that cut Micore board?
22	A. Not required. Other than their issued let me	22	A. I believe they had access to a Shop-Vac.
23	rephrase that. They had to have their issued khaki shirt	23	•
24	and pants on.	24	A. I'd say we had one under our stairwell on the
25	Q. And the issued khaki shirt and pants, was were	25	factory floor and maintenance shop.
	Page 34		Page 36
1	those items that they would wear when they were outside of	1	Q. How often was a Shop-Vac used to clean up?
2	the UNICOR facility as well?	2	A. At their disposal. Whenever they wanted it, I
3	A. Correct.	3	believe. I'm not positive.
4	<ul> <li>Q. So basically their regular prison garb.</li> </ul>	4	Q. But as a matter of practice, would it be fair to
5	A. Correct.	5	say that the Shop-Vac was rarely used to clean up in or
6	Q. The inmates weren't required to wear coveralls, I	6	around the equipment? It was mostly done with brushes and
7	take it, while working in the shop?	7	brooms and the like?
8	A. We had them, and they would wear them at their	8	A. Yes.
9	request. I'm not positive there. I don't recall them being	9	Q. And certainly using the Shop-Vacs was not
10	required to wear them. We had them there, and if they want	10	required. Is that a correct statement?
11	them, they could wear them.	11	A. Yes.
12	Q. But would I be accurate in concluding that most of	12	Q. To phrase my question a little differently, were
13	the prisoners working in UNICOR were not wearing coveralls?	13	the inmates required to use Shop-Vacs. The answer is?
14	A. Correct.	14	A. No. Except can I elaborate on that?
15	Q. All right. Were they required to wear	15	Q. Of course.
16	long-sleeved shirts, or could they wear short sleeves or	16	A. If I recall right, on the one router, after OSHA
17	even just a T-shirt?	17	come in, they hooked up a Shop-Vac on that, if I remember

A. You're correct. They could wear --

A. And/or a jumpsuit, if they wanted to.

Q. At their option they could wear a long-sleeved 20 shirt, if they had one, a short-sleeved shirt, or even just

Q. Were they required to wear any type of head

covering; a cap, or anything like that? The inmates?

19

22

23

24 25

A. No.

18 correctly. I'm not a hundred percent positive, but I

Q. On the one router, after OSHA came through and did

21 their inspection, when you say they hooked up a Shop-Vac, 22 what do you mean by that? I think I know, but why don't you

A. To the best of my recollection on that -- on that

25 router, the router had a hole where most all the dust would

19 believe I can remember that.

20

23

24

explain it.

	Page 37		Page 39
1	get sucked down in through dust collection, and they put a	1	Q. So the area designated as the post form line,
2	Shop-Vac there to use to suck up the little bit on the	2	that's not enclosed, is it?
3	tabletop, if I recall right.	3	A. No.
4	Q. Okay. Were any other changes made at UNICOR after	4	Q. Okay. I think you were explaining where Lokweld
5	OSHA completed its investigation?	5	was used, and you indicated on the post form line.
6	A. Not that I can recall, other than that Shop-Vac.	6	A. Correct.
7	Q. Are you familiar with a product known as Lokweld	7	Q. In any particular area of the post form line where
8	or Lokweld 860/861?	8.	that was where Lokweld was used?
9	A. I'm familiar with it, yes.	9	A. If you direct yourself to that square right there
10	Q. Was that material utilized in the UNICOR facility?	10	(indicating), that's basically the machine. That was an
11	A. Yes.	11	enclosed machine with enclosed doors where the Lokweld was
12	Q. And in what areas of the facility was that	12	sprayed with a humungous air hood, air dust-collection
13	material used?	13	system right over that square area.
14	A. Let me refresh my mind. To glue on laminate and	14	Q. What is that square area called, do you know?
15	backer to particle board products.	15	A. That was actually the spray booth area of the post
16	O. And where was that operation conducted within the	16	form line.
17	facility?	17	Q. You know what, to ensure that the record is clear,
18	A. It would be the factory, it would be as you	18	why don't you just write in the box on the copy that we have
19	come in the factory, you'd walk in the factory, you'd go	19	marked as your Exhibit 2 "spray booth" where you're just
20	straight can I can I use my shop?	20	indicating.
21	MR. GOLDRING: Sure. And we'll just let the	21	A. (Witness complies.)
22	record show that we're referring to a diagram of	22	Q. And so Lokweld would be applied in that spray
23	the floor plan which I had provided counsel	23	booth.
24	earlier in the day.	24	A. Um-hum,
25	Q. Yeah, that's helpful. Go ahead.	25	Q. And once the Lokweld was applied, would the
	Page 38		Page 40
1	MR. LANZILLO: In fact, is it all right if we mark	1	products then come out of that booth and be further
2	that?	2	processed down the post form line?
3	(English Deposition Exhibit 2	3	A. Correct.
4	marked for identification.)	4	Q. Was Lokweld used in any other area of the
5	A. If you look directly under the UNICOR under the	5	facility?
6	UNICOR business office mezzanine, you saw a post form line.	6	A. Yes.
7	O. Yes.	7	Q. What area is that? Or areas.
8.	A. That was the area where we ran boards to glue	8	Well, we had a special project area, and I'm
9	laminate and back on them.	9	searching for that at this moment.
10	Q. That's called post form line?	10	(Discussion held off the record.)
11	A. Post form line, correct.	11	A. I can't identify the area on this map, sir.
12	Q. Now, there's some gray shading lines. They are	12	Q. Okay. Well, then without regard to the map, the
13	light. There are dark lines on this diagram, then there are	13	Exhibit 2, just tell me in your own words the location of
14	lighter, but thicker lines. Do those designate anything in	14	the special projects area.
15	particular? Do you see what I'm talking about?	15	A. It was over in this far corner (indicating).
16	A. I'm believing these are aisle lanes, aisleways	16	Q. Near the rear dock area? Oh, I'm sorry.
17	throughout the factory, to get through the factory.	17	A. No, we're on the other end.
18	Q. Does it indicate the presence of any type of a	18	Q. Near the packing department.
19	wall or a partition, or are those just designating aisles?	19	A. Well, it was up on this left end (indicating),
1	The control of the co	1	

10 (Pages 37 to 40)

21 the rear dock area.

gray lines?

at this.

22

23

24

25

A. They are aisles, except if you direct yourself to

Q. Are there walls in the locations of those light

A. The light gray ones, not to my knowledge, looking

20 correct. I'm not sure on this diagram what is what, because

Q. Oh, somewhere up around the assembly department

21 this ain't a real detailed map. But it would have been in

24 and the packing department? Somewhere in that vicinity?

22 this area somewhere (indicating).

A. Yeah. Yes.

23

	Page 41		Page 43
1	Q. And the Lokweld utilized in the special projects	1	A. That's not part of the post form line, no.
2	area, how was it applied?	2	Q. Was Micore board cut or machined on that sander?
3	A. A roller. A paint roller type roller.	3	A. No.
4	<ul> <li>Q. Would it be dispensed out of some sort of bucket,</li> </ul>	4	Q. Do you see the reference to the Holzma panel saw?
5	where you dip the roller and then apply it to some other	5	Do you see that?
6	material?	6	A. Yes.
7	A. Correct.	7	Q. Was Micore board processed on that panel saw?
8	Q. And on to what material was the Lokweld applied in	8	A. Yes. The majority of it was cut on the Z-32 panel
9	the special projects area?	9	saw, but we cut on both panel saws the Micore board.
10	A. It would be applied to the backer side of the	10	Q. The Z-32 panel saw is right next to the Holzma
11	laminate and to the face side of the board.	11	panel saw, correct?
12	Q. Were inmates required to wear respirators or masks	12	A. Yes.
13	when working with the Lokweld?	13	Q. How many boards at a time were cut on either of
14	A. Not to my knowledge.	14	those two saws?
15	Q. Have you ever reviewed the MSDS sheet for Lokweld?	15	A. Usually, most generally, three boards at a time.
16	A. I'm not sure. I may have and I may not.	16	Q. And on occasions were more than three cut?
17	Q. Do you have any recollection of doing so?	17	A. No.
18	A. No.	18	Q. Was it possible to cut more than three boards at a
19	Q. Do you know whether a MSDS sheet exists for	19	time?
20	Lokweld?	20	More than likely it would be possible to do more.
21	A. I'm sure there was one in the book.	21	Q. Was the cutting of three boards at a time typical?
22	Q. And why do you say that?	22	A. Yes.
23	A. Any product we had would be in that book. MS	23	Q. There's a reference below the Z-32 panel saw to a
24	every product would have an MSDS sheet.	24	CNC machine. Is that, what, computer numerical control?
25	Q. And so based on the fact that there should be a	25	A. Correct.
2.5	Q. And so based on the fact that there should be a	2.5	A. Correct.
	Page 42		Page 44
1	MSDS sheet for every product utilized in the facility,	1	Q. What was the function of that CNC machine?
2	you're assuming that one existed for Lokweld.	2	A. A CNC machine was capable of routing boards,
3	A. Correct.	3	specific shapes.
4	Q. All right. But you have no recollection of ever	4	Q. Did that CNC machine well, let me rephrase.
5	seeing one or referring to it yourself.	5	Was that CNC machine used to router Micore board?
6	A. I can't recall.	6	A. No.
-7	Q. Let me ask you some additional questions about	7	Q. Never?
8	Exhibit 2 here. There's a reference, a box here in the post	8	A. To the best of my knowledge, no.
9	form line that says Tennon, T-E-N-N-O-N. What is that?	9	Q. Do you see at the opposite end of the three boxes
	A. That's a Tennon machine. That's not that's not	10	there, there's a reference to another CNC machine. What is
10		11	that?
11	part of the post form line. That is a separate machine that	12	A. Basically the same type of machine, for routing
12	put radiuses on boards.		, ,,
13	Q. When you say "put radiuses on boards", is that a	13	and cutting particle boards.
14	cutting operation, a sawing-type operation?	14	Q. Okay. Was that one used for
15	A. Yes. It's a large router-type cutting head on it.	15	A. Wood products.
16	Q. Were Micore board materials cut on the Tennon	16	Q. Yeah. Was that one used for Micore board?
17	machine?	17	A. No.
18	A. No.	18	Q. Were there any machines in the UNICOR facility
19	Q. So that machine was never utilized to work with	19	used to miter or router Micore board?
	Name of succession	20	A. Yes. The only machines that Micore board went on
20	Micore board?		
20 21	A. No.	21	or saw or whatever way you want to phrase it would be your
	i	21 22	or saw or whatever way you want to phrase it would be your panel saws.
21	A. No.		
21 22	A. No. Q. At the other end of the area near the post form	22	panel saws.
21 22 23	A. No. Q. At the other end of the area near the post form line, there's a reference to a sander. Was that part of the	22 23	panel saws. Q. Okay. The Z-32 and the Holzma.

			Page 4!
Q.	I'm sorry; which one is that?	Oh, I see.	Pin

- routers. Okay.
- 2
- A. The boards went from the saw to them routers. 3
- From them routers to a boring machine to your far left.
  - Q. I got it. All the way over in the assembly area.
- 6 A. Um-hum.
- 7 On the left. Okay.
- 8 A. And then back down here to the packing department
- 9 (indicating).

- 10 Q. Okay. And so, then, the only machines on which
- Micore board was processed would have been the two panel 11
- 12 saws in the center of the diagram, the pin routers to the
- left of the panel saws as you look at the diagram, and then
- the boring machine that's at the far left of the diagram 14
- marked as Exhibit 2. Is that correct? 15
- 16 A. Correct.
- 17 Q. All right. What is the function of a pin router?
- A. I route the top of the board a three/eighth 18
- radius, all the way around the Micore board, on the one pin 19
- 20 router, and I would route the corners on the other pin
- router. Basically that's what I did on night shift. 21
- 22 Q. It says pin routers, and it's plural. Is there
- 23 more than one machine there, or is that just a single
- 24 machine?
- 25 A. There's four machines there.

- Page 47 Q. What is the E.B. machine? Do you see that? Next
- to the pin router.

1

4

6

11

14

16

21

1

4

6 7

- A. E.B. stands for edge bander. 3
  - Q. And what's a Brandt, B-R-A-N-D-T?
- 5 A. (No response.)
  - Q. It's right below the E.B.
- A. I see it. I believe, sir, that Brandt is that 7
- contour banding. That's just -- I'm not sure where the word 8
- 9 Brandt come from. I think we had -- that was another
- 10 banding machine we had.
  - Q. In either case, neither of those two machines, the
- 12 one designated as E.B. and the one designated as Brandt, was
- used to process Micore board? 13
  - A. No.
- 15 Q. So my statement is correct; they weren't used.
  - A. Correct.
- 17 O. There is a machine here between the two CNC
- 18 machines in the center of the diagram, Exhibit 2. It's --
- well, it's spelled W-E-E-K-E. 19
- 20 A. Weeke.
  - O. Weeke, What is a Weeke?
- 22 A. That was a boring -- another type boring machine.
- 23 Q. Okay. Not used to process Micore board.
- 24 A. No.
- 25 Q. Where was your office on this diagram?

## Page 46

- 1 Q. All right. And what does the boring machine do?
  - A. It would bore four holes in the corner of them
- 3 Micore boards.

2

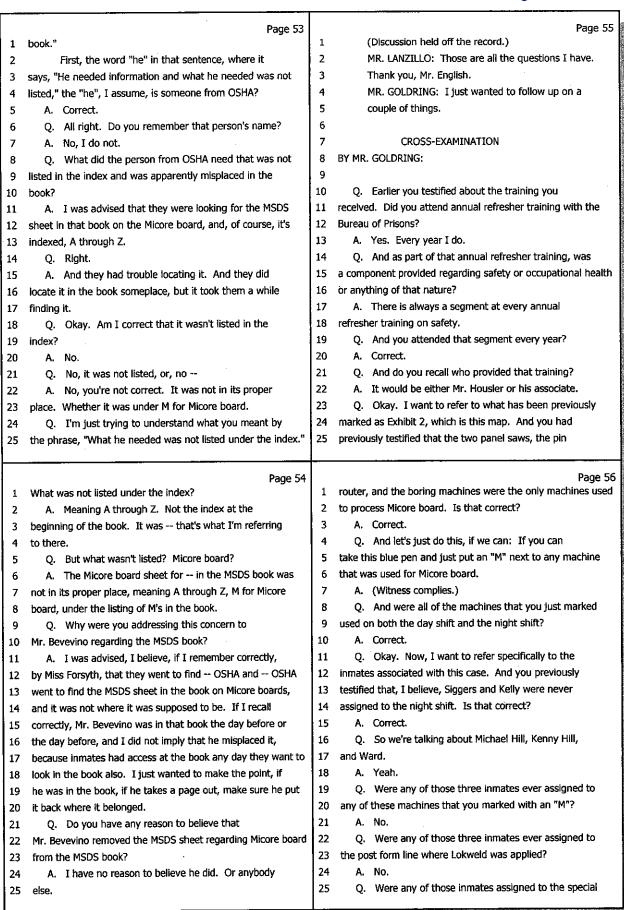
- Q. In terms of spending the most time on the shop
- floor itself -- well, let me rephrase that question. Among 5
- yourself, Mr. Sapko, and Mr. Housler, who would spend the
- most time on the shop floor itself?
- A. (No response.) 8
- 9 Q. Among those three individuals.
- 10 A. (No response.)
- 11 Q. I'm assuming it's you.
- A. I can't speak for them. I never worked for them. 12
- But out of the three -- I can't speak for them. I work 13
- second shift. 14
- Q. Okay. Mr. Sapko was your immediate supervisor, 15
- though, was he not? 16
- 17 A. Correct.
- Q. And in terms of being down on the floor when you 18
- would be there -- well, how much of your day would you spend 19
- on the floor? When I say "day", I mean your shift. 20
  - A. (No response.)
- 22 Q. Versus in your office.
- 23 A. Oh, at least three-quarters of my shift I would be
- 24 on the floor, if not 90 -- I'd put 90 percent down, to be
- 25 safe, accurate.

21

- Page 48
- A. It would be located right under the word UNICOR or
- 2 this thing right here (indicating). I'm not sure. It's
- either right here in this block or right beside it. 3
  - Q. Okay. Were you up on the mezzanine, or was your
  - office on the shop floor?
    - A. The shop floor.
  - Q. Okay. Whose offices were located in the UNICOR
- 8 business office mezzanine? And I assume by mezzanine, it's
- 9 up higher than the shop floor.
- A. You're speaking the second floor. That would be 10
- 11 the factory manager's office, quality assurance manager --
- quality assurance manager's office. 12
- Q. Who was that? Who was that at the time, between, 13
- let's say, '01 and '04? Who was quality assurance manager? 14
- 15 A. Mike Hayes.
- 16 Q. Mike Hayes, okay.
- 17 A. And the next office down would be the business
- office. The next office down would have been the 18
- 19 superintendent's. That's going from left to right down as
- 20 you're looking at it.
- 21 Q. And who was the superintendent at the time? Was
- 22 that Miss Forsyth?
- 23 A. Correct.

- Q. The offices you just identified, did they have
- windows that looked down onto the shop floor?

_			<del></del>
	Page 49		Page 51
1	A. Correct.	1	there's a difference between particle board and Micore
2	Q. This says Notes Area. What is that?	2	board.
3	A. (No response.)	3	And my question is, what do you understand to be
4	Q. It's the far right of Exhibit 2.	4	the difference between the two?
5	A. That area was a new area that we took on. I will	5	A. Well, particle board is a hard, glued-type board,
6	describe it to you as best I can. They worked with	6	and Micore board is a softer, lighter board.
7	fiberboard in that area in reference to putting on a fabric.	7	Q. So they are composed of different materials?
8	Q. Like a felt-type fabric or what's	8	A. Correct.
9	A. Cloth-type fabric. And, again, that was done all	9	Q. Do you know any of the constituent parts of Micore
10	on day shift.	10	board? Do you know what it's made of?
11	Q. Were there any cutting operations in that area;	11	A. No.
12	sawing or cutting Micore board?	12	Q. After OSHA came through the facility and issued
13	A. Not to no.	13	its report, were there any meetings among the staff or the
14	Q. In the assembly area, which I understand is close	14	inmates to go over the results of OSHA's investigation?
15	or proximate to the special projects area, was Lokweld used	15	A. I don't recall of any.
16	to, you know, glue legs or anything else onto or into any of	16	Q. If there were any, you were not involved, I take
17	the furniture, or was the Lokweld simply used on the	17	it?
18	laminate board?	18	A. I don't recall.
19	A. Best of my knowledge, it was just used for	19	Q. Okay. Let me rephrase. If there were any, you
20	laminate board in that area. Not that often.	20	don't remember them, sitting here today.
21	O. How often?	21	A. Correct.
22	A. Not on a daily basis.	22	Q. The only change you remember after OSHA came
23	Q. Every other day? Three times a week? Can you	23	through was the addition of the Shop-Vac on what was it,
24	quantify it at all?	24	a router?
25	A. (No response.)	25	A. Correct.
-	Ai (No responsely		, a
	Page 50		Page 52
1	Page 50 (Discussion held off the record.)	1	Page 52 (Discussion held off the record.)
1 2	<del>-</del>	1 2	
	(Discussion held off the record.)		(Discussion held off the record.)
2	(Discussion held off the record.)  A. I don't know.	2	(Discussion held off the record.) Q. Was there any difference in the jobs performed
2 ,3	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a	2	(Discussion held off the record.)  Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?
3 4	(Discussion held off the record.)  A. I don't know. Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.	2 3 4	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact
2 3 4 5 6	(Discussion held off the record.)  A. I don't know. Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine. Q. What is that used to do?	2 3 4 5 6	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew.
2 3 4 5 6 7	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put	2 3 4 5 6 7	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same?
2 3 4 5 6 7 8	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge	2 3 4 5 6 7 8	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity
2 3 4 5 6 7 8 9	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.	2 3 4 5 6 7 8 9	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift.
2 3 4 5 6 7 8 9	(Discussion held off the record.)  A. I don't know. Q. There is a reference above boring machine to a  T.M. What does that stand for? A. Topmaster machine. Q. What is that used to do? A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding. Q. Was that used at all on Micore board?	2 3 4 5 6 7 8 9	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions?
2 3 4 5 6 7 8 9 10	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.	2 3 4 5 6 7 8 9 10	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct.
2 3 4 5 6 7 8 9 10 11 12	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What	2 3 4 5 6 7 8 9 10 11 12	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.)
2 3 4 5 6 7 8 9 10 11 12 13	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?	2 3 4 5 6 7 8 9 10 11 12 13	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.)
2 3 4 5 6 7 8 9 10 11 12 13	(Discussion held off the record.)  A. I don't know. Q. There is a reference above boring machine to a  T.M. What does that stand for? A. Topmaster machine. Q. What is that used to do? A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding. Q. Was that used at all on Micore board? A. No. Q. There is a reference there to S.A. Office. What is that? A. Our computer specialist's office.	2 3 4 5 6 7 8 9 10 11 12 13	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.) Q. I want to ask you some additional questions about
2 3 4 5 6 7 8 9 10 11 12 13 14 15	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?	2 3 4 5 6 7 8 9 10 11 12 13 14	(Discussion held off the record.)  Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew.  Q. But the functions were basically the same?  A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift.  Q. Otherwise, it was the same functions?  A. That's correct.  (Discussion held off the record.)  (Recess held from 11:34 a.m. till 11:40 a.m.)  Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	(Discussion held off the record.)  A. I don't know. Q. There is a reference above boring machine to a  T.M. What does that stand for? A. Topmaster machine. Q. What is that used to do? A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding. Q. Was that used at all on Micore board? A. No. Q. There is a reference there to S.A. Office. What is that? A. Our computer specialist's office. Q. Do you know what the S.A. stands for? A. System administrator, I believe.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.) Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	(Discussion held off the record.)  A. I don't know. Q. There is a reference above boring machine to a  T.M. What does that stand for? A. Topmaster machine. Q. What is that used to do? A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding. Q. Was that used at all on Micore board? A. No. Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office. Q. Do you know what the S.A. stands for? A. System administrator, I believe. Q. Makes sense. What is the difference between	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.) Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?  A. System administrator, I believe.  Q. Makes sense. What is the difference between particle board and Micore board?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.) Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo? MR. LANZILLO: Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?  A. System administrator, I believe.  Q. Makes sense. What is the difference between particle board and Micore board?  A. The difference? I don't understand your question.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	(Discussion held off the record.)  Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew.  Q. But the functions were basically the same?  A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift.  Q. Otherwise, it was the same functions?  A. That's correct.  (Discussion held off the record.)  (Recess held from 11:34 a.m. till 11:40 a.m.)  Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo?  MR. LANZILLO: Yes.  Q. The first paragraph states, "On April 16, 2003, at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?  A. System administrator, I believe.  Q. Makes sense. What is the difference between particle board and Micore board?  A. The difference? I don't understand your question.  Q. You have referenced particle board a number of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	(Discussion held off the record.)  Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew.  Q. But the functions were basically the same?  A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift.  Q. Otherwise, it was the same functions?  A. That's correct.  (Discussion held off the record.)  (Recess held from 11:34 a.m. till 11:40 a.m.)  Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo?  MR. LANZILLO: Yes.  Q. The first paragraph states, "On April 16, 2003, at 7:30 p.m., I called Foreman Bevevino to my office to discuss
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?  A. System administrator, I believe.  Q. Makes sense. What is the difference between particle board and Micore board?  A. The difference? I don't understand your question.  Q. You have referenced particle board a number of times in your deposition, and I have asked you follow-up	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.) Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo? MR. LANZILLO: Yes. Q. The first paragraph states, "On April 16, 2003, at 7:30 p.m., I called Foreman Bevevino to my office to discuss some things. I started off by addressing Robin Bevevino
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?  A. System administrator, I believe.  Q. Makes sense. What is the difference between particle board and Micore board?  A. The difference? I don't understand your question.  Q. You have referenced particle board a number of times in your deposition, and I have asked you follow-up questions. For example, you have identified machines where	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.) Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo? MR. LANZILLO: Yes. Q. The first paragraph states, "On April 16, 2003, at 7:30 p.m., I called Foreman Bevevino to my office to discuss some things. I started off by addressing Robin Bevevino with information about the MSDS book located in UNICOR. I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?  A. System administrator, I believe.  Q. Makes sense. What is the difference between particle board and Micore board?  A. The difference? I don't understand your question.  Q. You have referenced particle board a number of times in your deposition, and I have asked you follow-up questions. For example, you have identified machines where particle board was cut, sawed, mitered, routered. And I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.) Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo? MR. LANZILLO: Yes. Q. The first paragraph states, "On April 16, 2003, at 7:30 p.m., I called Foreman Bevevino to my office to discuss some things. I started off by addressing Robin Bevevino
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?  A. System administrator, I believe.  Q. Makes sense. What is the difference between particle board and Micore board?  A. The difference? I don't understand your question.  Q. You have referenced particle board a number of times in your deposition, and I have asked you follow-up questions. For example, you have identified machines where	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	(Discussion held off the record.) Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew. Q. But the functions were basically the same? A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift. Q. Otherwise, it was the same functions? A. That's correct. (Discussion held off the record.) (Recess held from 11:34 a.m. till 11:40 a.m.) Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo? MR. LANZILLO: Yes. Q. The first paragraph states, "On April 16, 2003, at 7:30 p.m., I called Foreman Bevevino to my office to discuss some things. I started off by addressing Robin Bevevino with information about the MSDS book located in UNICOR. I told Mr. Bevevino that OSHA was here today, and he needed
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	(Discussion held off the record.)  A. I don't know.  Q. There is a reference above boring machine to a  T.M. What does that stand for?  A. Topmaster machine.  Q. What is that used to do?  A. That could shape particle board, but mainly we put a banding on the particle boards on that machine. An edge banding type banding.  Q. Was that used at all on Micore board?  A. No.  Q. There is a reference there to S.A. Office. What is that?  A. Our computer specialist's office.  Q. Do you know what the S.A. stands for?  A. System administrator, I believe.  Q. Makes sense. What is the difference between particle board and Micore board?  A. The difference? I don't understand your question.  Q. You have referenced particle board a number of times in your deposition, and I have asked you follow-up questions. For example, you have identified machines where particle board was cut, sawed, mitered, routered. And I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. Was there any difference in the jobs performed during the day at the shop versus during the night at the facility?  A. There would be no difference, other than the fact I ran on a smaller scale with a smaller crew.  Q. But the functions were basically the same?  A. Except for the pin routers. They routed a cavity in them Micore boards, and I did not do that on night shift.  Q. Otherwise, it was the same functions?  A. That's correct.  (Discussion held off the record.)  (Recess held from 11:34 a.m. till 11:40 a.m.)  Q. I want to ask you some additional questions about Exhibit 1. That was the do you have that there? It's right over here.  MR. GOLDRING: That was the memo?  MR. LANZILLO: Yes.  Q. The first paragraph states, "On April 16, 2003, at 7:30 p.m., I called Foreman Bevevino to my office to discuss some things. I started off by addressing Robin Bevevino with information about the MSDS book located in UNICOR. I



Dago	5
raue	2

4

6

7

8

10

16

19

1

4

6

9

11

19

- 1 area -- or special projects area where Lokweld was being
- 2 used?

6

- 3 A. No.
- 4 Q. Can you tell me, based on this map, what area or
- 5 areas those three inmates would have been assigned to.
  - A. The only area they were assigned to, to the best
- 7 of my knowledge, or their last working area, was right over
- 8 here in the packing department (indicating).
- 9 Q. Okay.
- 10 A. By this little table (indicating). This was the
- 11 table they worked on, which was a cleanup table, where they
- 12 just wiped boards down. And the area that basically they
- 13 would sit.
- 14 O. So do these three circles in the packing
- 15 department represent the three inmates we are talking about?
- 16 A. Correct.
- 17 Q. If you could just circle that for me.
- 18 A. (Witness complies.)
- 19 Q. And this is the only area, to the best of your
- 20 recollection, that those inmates would have been assigned.
- 21 A. Yes.
- 22 Q. How far, to the best of your recollection,
- 23 approximately, would those inmates have been from the tools
- 24 that were cutting or routing the Micore board?
- 25 A. Approximately, they would be 77 foot away from the

- Page 59
- Q. Did you have any specific concerns with respect to
- 2 Micore dust versus any other kind of dust that would have
- 3 been generated from a cutting operation?
  - A. No. To be honest with you, if I had a concern, I
- 5 would have been wearing a mask. Or my foremen.
  - Q. And did you wear a mask?
  - A. No. Never.
  - Q. Never in the entire time that you worked in
- 9 UNICOR, you never once wore a mask?
  - A. No.
- 11 Q. Just one second. (Pause.) Let me just ask you
- 12 about the sanitation in the factory. Every one of these
- 13 machines that operated -- or, excuse me, that was used on
- 14 the Micore board, did all of those machines have a
- 15 dust-collection system attached to it?
  - A. Yes. To the best of my knowledge.
- 17 Q. And did that dust-collection system -- to the best
- 18 of your knowledge, was it fully operational at all times?
  - A. Yes
- Q. Can you describe to me how the dust-collection
- 21 system worked.
- 22 A. The dust collections would come down to each
- 23 machine with a pipe, hose-type adaptor, and it had enough
- 24 suction to suck tools up that dust collection and out
- 25 through the system.

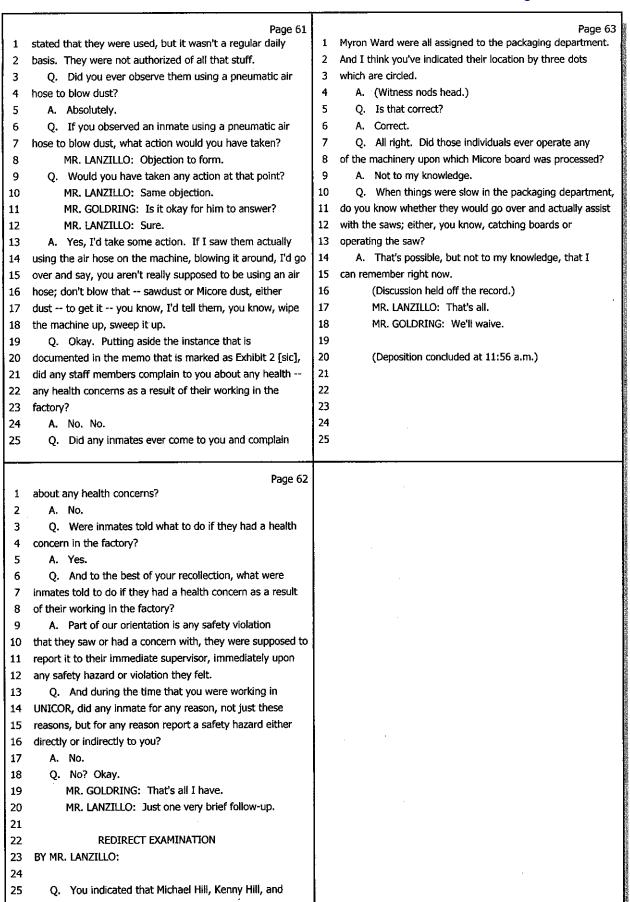
# Page 58

- hose in the panel saw, 66 feet away from the Z-32 panel saw,
- 2 and 70 feet away from the pin router.
- 3 Q. Okay. And are those distances reflected on the
- 4 map?
- A. (No response.)
- 6 Q. Are they accurately reflected on the notes on the
- 7 map?

14

- 8 A. Yes.
- 9 Q. Okay.
- 10 MR. LANZILLO: Just for clarification, to make
- 11 sure I'm clear, there's some handwritten numbers
- 12 there with lines drawn to the three dots. I
- 13 assume those are the distances to which you were
  - referring?
- 15 MR. GOLDRING: Yes. Yes.
- 16 Q. With respect to the respirators, you previously
- 17 indicated that you would expect anybody who was actually
- 18 operating a machine to be wearing a mask of some kind?
  - A. At their discretion they had a mask to use.
- 20 Q. And would you have provided them with a mask or
- 21 given them a mask at their discretion because of any
- 22 specific concern with respect to Micore board, or just
- 23 because of the cutting operation generally?
- 24 A. Cutting operation generally. And they were in the
- 25 tool room available at their request.

- Page 60
- Q. And so that -- that sucked the dust -- did it suck
- 2 the dust up off the table or down from the table?
- A. Majority of it would be down through the table.
  - Q. And it sucked it to somewhere outside the factory.
- 5 A. Outside, yes.
  - And with respect to the dust that was left over,
- 7 that wasn't sucked into the ventilation system, how much
- 8 dust would you describe that as being?
  - A. Very little percentage.
- 10 Q. Okay. And -- go ahead.
  - A. I was just going to say, for percentage, on a 1 to
- 12 10, 10 being the worst-case scenario of dust piled up, I'd
- 13 say what was left on any machine, in my professional
- 14 opinion, would be a 1, a 1.5, to a 10 being the worse.
- 15 Q. And you previously testified that that was then
- 16 cleaned using a Shop-Vac, a broom, or a hand sweeper.
- 17 Correct?
- 18 MR. LANZILLO: Objection to form.
  - MR. GOLDRING: Okay.
- Q. What was then used to clean up the remainder of the dust?
- 22 A. They could sweep it up with a broom and dust pan.
- 23 Q. Did you ever authorize an inmate to use a
- 24 pneumatic air hose to blow the dust off of a table?
- 25 A. No, I did not authorize it. And I believe I



			1 400 0 01 1 21 4 7	boxes 44:9
A	always 11:11 12:3	associate 55:22	best 20:8 21:1 31:4,7	
about 16:6,7 18:18	21:23 30:5 31:19	associated 56:12	32:24 36:24 44:8	Brandt 47:4,7,9,12
21:6 22:5,10 23:20	33:4 55:17	assume 4:6 48:8 53:4	49:6,19 57:6,19,22	brief 62:20
23:21 24:15 28:21	ambiguous 4:2	58:13	59:16,17 62:6	broom 60:16,22
29:8,13,25 30:20,24	among 46:5,9 51:13	assuming 30:4 42:2	between 10:10,16,22	brooms 35:19 36:7
30:25 32:8 35:1	amount 22:12	46:11	15:8 17:4 24:24	brush 22:21 35:16
38:15 42:7 52:14,22	And/or 34:22	assurance 48:11,12,14	47:17 48:13 50:17	brushes 36:6
55:10 56:16 57:15	annual 55:11,14,17	attach 25:7	51:1,4	brushing 22:24
59:12 61:21 62:1	another 6:23 15:10	attached 35:18 59:15	Bevevino 17:23 18:5	bucket 41:4
above 6:22 15:19 50:3	21:11 44:10 47:9,22	attend 55:11	19:3,25 20:5,15,18	Bureau 9:19 55:12
	answer 3:23 13:11,16	attended 55:19	20:20 21:2 28:21	business 38:6 48:8,17
Absolutely 21:14 22:14	14:13 17:7 23:23	author 18:17	29:6 30:21 32:4	by-product 21:7,13
32:21 61:5	26:10 33:7 36:13	authority 12:6,7,21,23	52:20,21,23 54:10,15	B-R-A-N-D-T 47:4
access 33:3,13 35:22	61:11	authorize 60:23,25	54:22	
54:17	answering 14:2,22	authorized 61:2	beyond 8:2,15	C
according 20:19	answers 3:18	automatic 19:7	Big 22:17	called 6:10 38:10 39:14
accumulate 22:1,11	anybody 54:24 58:17	automatically 19:10	bit 7:21 21:10,14,15,23	52:20
accurate 34:12 46:25	anyone 6:21 24:6,7,10	available 27:6 58:25	37:2	came 7:17 15:23 19:17
accurately 58:6	24:12,16 27:16,20,24	avoid 3:22	block 48:3	36:20 51:12,22
action 61:7,9,13	30:3,24 31:1 32:16	aware 3:17 17:7 23:24	blow 23:15,17,21 60:24	cancer 20:17,20
actions 3:9	anything 21:14 29:8,14	26:12	61:4,7,16	cap 34:24
actual 7:17 23:8	29:21 32:8 34:24	away 57:25 58:1,2	blowing 61:14	capable 44:2
actually 13:24 21:22	35:19 38:14 49:16	a,m 1:12 52:13,13	blue 56:5	career 9:11
31:14 39:15 58:17		63:20	board 17:5,15,16,19,25	carpenter 8:3 9:3
61:13 63:11	55:16	03.20	18:6 20:21 21:3,8,11	case 24:17 47:11 56:12
adaptor 59:23	anywhere 23:20	В	24:19,20 25:10,13,21	catching 63:12
add 6:23	apparently 52:25 53:9	back 4:25 5:8,9,17 7:21	26:9,21,22,23 27:19	causing 20:21
addition 51:23	appears 19:24	21:10 26:7 35:13	27:24 28:11,13,15,18	cavity 52:8
additional 7:22 42:7	applied 39:22,25 41:2,8	38:9 45:8 54:20	28:22 32:8,9,14,17	ceased 10:12,17,24
52:14	41:10 56:23	backer 37:15 41:10	35:21 37:15 41:11	center 45:12 47:18
address 4:11	apply 41:5	background 3:15 7:10	42:16,20 43:2,7,9	certain 13:3 18:15
addresses 14:7	approximately 5:8 6:1	7:22,23 8:18 19:12	44:5,16,19,20 45:11	certainly 36:9
addressing 52:21 54:9	6:2 10:25 33:15	bander 47:3	45:18,19 47:13,23	chain 12:25 30:5,6
administrator 50:16	57:23,25	banding 47:8,10 50:8,9	49:12,18,20 50:7,10	change 10:10,16,20
adopt 25:6	April 19:5,20,25 21:2			29:21 30:11 32:20
advised 53:11 54:11	28:21 29:3,6,25	50:9	50:18,18,20,23,24	51:22
affirmative 3:25	30:13 32:1 52:19	based 21:20 41:25 57:4	51:1,2,5,5,6,6,10	changed 11:2
after 8:7,13,18 9:5,6	area 8:5,5 21:22 22:10	basically 21:5 31:19	53:12,23 54:5,6,8,22	changes 32:13 37:4
10:7,20 12:25 20:5	22:12 38:8,21 39:1,7	34:4 39:10 44:12	56:2,6 57:24 58:22	changing 32:16
24:5 28:20,24 29:5	39:13,14,15 40:4,7,8	45:21 52:7 57:12	59:14 63:8	charge 11:5,8
29:20 30:12 36:16,20	40:11,14,16,22 41:2	basis 11:13 23:14 31:16	boards 38:8 42:12,13	circle 57:17
37:4 51:12,22	41:9 42:22 45:5 49:2	49:22 61:2	43:13,15,18,21 44:2	1 -
again 11:19 15:13,15	49:5,5,7,11,14,15,20	became 9:18 10:23	44:13 45:3 46:3 50:8	circled 63:3 circles 57:14
18:14 49:9	57:1,1,4,6,7,12,19	becoming 10:10	52:9 54:13 57:12	circumstance 6:6
agents 20:21	areas 26:22 35:20	before 1:9 3:14 7:3 8:8	63:12	
ago 3:8 5:9 20:4	37:12 40:7 57:5	18:8 54:15,16	boilers 8:25	clarification 29:17
agree 18:14	arises 19:7	begin 5:10	book 13:25 33:17 41:21	58:10
ahead 18:12 37:25	around 6:5 10:11 22:11	beginning 54:3	41:23 52:22,24 53:1	clarity 21:10
60:10	35:9,20 36:6 40:23	begins 20:17	53:10,12,16 54:3,6,8	class 8:3
ain't 40:21	45:19 61:14	being 16:3,8 26:23	54:10,13,15,17,18,19	classroom 16:12
air 21:22 23:12,14,17	aside 61:19	27:14 34:9 46:18	54:23	clean 22:13,21 23:3,13
23:21 35:18 39:12,12	asked 6:16 29:17 50:21	57:1 60:8,12,14	books 32:25 33:1,16	35:20 36:1,5 60:20
60:24 61:3,6,14,15	50:24	believe 15:12 28:12	booth 39:15,19,23 40:1	cleaned 60:16
aisle 38:16	asking 7:8	33:3 35:22 36:3,19	bore 46:2	cleanup 57:11
aisles 38:19,20	aspects 13:4	47:7 50:16 54:11,21	boring 45:4,14 46:1	clear 3:20 18:11,19
	assembly 40:23 45:5	54:24 56:13 60:25	47:22,22 50:3 56:1	25:18 39:17 58:11
aisleways 38:16	49:14	believing 38:16	boss 6:23 11:19	clearly 4:3
al 1:3,5	assigned 56:14,19,22	belonged 54:20	<b>both</b> 3:18 4:6 23:11	close 49:14
allowed 23:15	56:25 57:5,6,20 63:1	below 15:20,21 43:23	43:9 56:9	clothes 35:14
almost 18:23	assist 63:11	47:6	bothered 29:11	clothing 22:2 33:21
already 3:17	assistant 7:2	beside 48:3	box 39:18 42:8	Cloth-type 49:9
1	I	i		

				r age .
CNC 43:24 44:1,2,4,5	40:3,20 41:7 42:3	46:19,20 49:10,23	disposal 36:2	employ 5:14
44:10 47:17	43:11,25 45:15,16	52:3 54:15,16,17	distances 58:3,13	employed 4:14 6:16
Cobham 4:12	46:17 47:15,16 48:23	56:9	DISTRICT 1:1,1	8:18,20 9:8 16:17
collection 37:1 59:24	49:1 51:8,21,25	<b>DC</b> 1:22	dock 38:21 40:16	employee 9:18
collections 59:22	52:11 53:5,18,22	<b>Deb</b> 13:2 30:4,5	document 14:13,23	employment 8:17
come 12:5,5,7,10,17	55:20 56:2,3,10,14	Debora 6:22	18:18 19:3,9,14 20:9	enclosed 39:2,11,11
17:2 36:17 37:19	56:15 57:16 60:17	<b>December</b> 1:12 5:4	documented 61:20	end 5:11 15:8 17:5
40:1 47:9 59:22	63:5,6	decided 9:15	documents 14:2	35:12 40:17,19 42:22
61:25	correctional 9:22 10:1	Defendants 1:6,20	doing 5:1 14:18 23:20	44:9
command 12:25 30:6,7	10:4,7	definitely 28:24 35:3	29:2 41:17	ends 5:12
commencing 1:12	correctly 36:18 54:11	definition 25:6	done 16:13 22:15 36:6	enforce 26:14
Commonwealth 1:11	54:15	department 9:9,16	49:9	<b>English</b> 1:9 2:3,10,11
communication 14:9	counsel 14:10 19:6,8	12:19 40:18,23,24	door 11:20,22	3:7 4:10,11 7:8 14:1
compare 6:4	26:2,3 37:23	45:8 57:8,15 63:1,10	doors 39:11	18:12,17,20,22 38:3
compiling 13:5,21	County 9:9,15	depending 6:6	dots 58:12 63:2	55:3
complain 30:19 61:21	couple 3:15 18:23 25:6	<b>Depends</b> 6:10 25:1	Douglas 1:20	enough 4:7 59:23
61:25	55:5	deponents 24:16	down 5:5 12:5,7 14:4	ensure 3:19 39:17
complained 30:20,24	course 36:15 53:12	deposition 1:9 2:10,11	16:11 20:6 24:4,5	enter 21:22
30:25 31:2	court 1:1 3:19	3:10 18:20,24 19:20	37:1 40:2 45:8 46:18	entire 59:8
completed 37:5	coveralls 34:6,13	24:7,8 29:24 32:1	46:24 48:17,18,19,25	equipment 9:4 23:15
completing 8:13	covering 34:24	38:3 50:21 63:20	57:12 59:22 60:2,3	23:18,22 27:8 35:17
complies 39:21 56:7	create 19:13 21:12,15	depositions 18:25	drafted 19:21	35:21 36:6 Erio 1:2 3 4 4 5 14 10
57:18	created 21:7	deputy 9:9 describe 49:6 59:20	drawn 58:12 due 11:11,12,14,15,19	Erie 1:3,3,4,4,5,14,19 Esquire 1:17,20
component 55:15	crew 52:6 Cross-examination 2:5	60:8	11:20,21 12:4,8	essentially 6:12 16:7
compose 19:13	55:7	designate 38:14	duly 3:2	et 1:3,5
composed 51:7 computer 19:8,9,9	CRR 1:24	designated 39:1 47:12	during 5:20,20 8:9	even 34:17,20
20:10 43:24 50:14	current 4:11 7:10	47:12	10:25 12:13 31:8	ever 16:19,22 17:14
concern 54:9 58:22	customer 11:22	designating 38:19	33:6 52:3,3 62:13	23:12 26:20 28:10,12
59:4 62:4,7,10	cut 21:11,15 35:21	designed 35:4	Dusk 24:22	28:14,17 30:18,20,20
concerns 21:3 29:15	42:16 43:2,8,9,13,16	desire 18:9	dust 21:6,12,12,14,15	30:24,25 31:1 32:20
32:5 59:1 61:22 62:1	43:18 50:23	detailed 40:21	21:17,21,23,25 22:6	33:5 41:15 42:4
concluded 63:20	cutting 21:7,24 25:9,12	determined 11:15	22:11,13,16,25 23:3	56:19,22 60:23 61:3
concluding 34:12	25:21 26:9,21,22	device 23:13 25:8	23:7,11,13,17,21	61:25 63:7
conditions 3:11	27:18,19,23 32:9	diagram 37:22 38:13	24:25 26:8,23 27:7	every 41:24 42:1 49:23
conducted 33:5 37:16	42:14,15 43:21 44:13	40:20 44:24 45:12,13	27:10,14,18,23 28:11	55:13,17,19 59:12
confer 26:2,3	49:11,12 57:24 58:23	45:14 47:18,25	28:15,18 35:19 36:25	Everybody 4:23
confused 7:16	58:24 59:3	difference 5:19,22 19:6	37:1 59:2,2,22,24	everyone 4:25
confusing 26:18	C-O-B-H-A-M 4:12	24:24 50:17,19 51:1	60:1,2,6,8,12,21,22	everywhere 31:10
consistent 19:23	<b>C.A</b> 1:3,3,4,4,5	51:4 52:2,5	60:24 61:4,7,16,17	examination 2:4,6 3:4
constituent 51:9		different 11:17 42:24	dust-collection 22:17	62:22
contour 47:8	D 2.1.2.1.1	51:7	22:19,22 23:9,11	examining 19:4
control 21:17 43:24	<b>D</b> 2:1 3:1,1	differently 36:12	35:18 39:12 59:15,17	example 7:14 13:5 21:25 50:22
convenience 25:14	daily 23:14 31:16 49:22	dip 41:5 direct 2:4 3:4 12:19	59:20	except 30:21 36:14
conversation 19:25	61:1 dark 38:13	38:20 39:9	E	38:20 52:8
20:5 28:20 29:6 32:4	Darryl 13:24 15:14,23	direction 27:17	E 2:1 3:1	exchanged 18:10
copies 32:22,24 copy 30:4 33:4 39:18	Data 13:6,21	directive 27:25	each 3:21 59:22	exchangers 8:25
corner 40:15 46:2	date 10:11,17,23 11:20	directly 15:11 27:13	earlier 18:25 37:24	excuse 32:14 59:13
corner 40:13 40:2 corners 45:20	11:21,23 12:3,3 18:1	38:5 62:16	55:10	exhibit 2:10,11 18:12
Corporation 8:21 9:6	18:15,19 19:1,4,8,10	discourage 14:18	earliest 12:3	18:20,24 19:1,4,13
correct 8:23 9:17,19,20	19:20,20 28:23,25	discretion 58:19,21	Ed 6:23	19:16,19,21,24 20:9
9:25 11:2 16:9 17:3	dated 32:1	discuss 24:6 52:20	edge 47:3 50:8	20:12,20 29:24 30:22
18:16 19:17,18 20:1	dates 7:16,16 11:11,13	discussion 7:7 15:2	education 8:2,14,16	32:1,3 38:3 39:19
20:11,13,18 21:18,19	11:14,15,19,21 12:3	18:7 26:6 28:24	educational 7:23	40:13 42:8 45:15
23:19,25 25:16,17	12:5,8 19:6,7,11	40:10 50:1 52:1,12	effect 26:25	47:18 49:4 52:15
27:15 29:3,4 30:10	Dave 13:10	55:1 63:16	either 16:11 43:13	55:24 61:20
30:17,25 34:3,5,14	David 1:9 2:3 4:10	discussions 24:5	47:11 48:3 55:22	EXHIBITS 2:9
34:18 35:7,8,13	day 5:6,14,20 6:4,5	dispensed 41:4	61:16 62:15 63:12	exist 17:8
36:10 38:11 39:6	20:7 28:7,9 37:24	displaced 4:23	elaborate 36:14	existed 3:12 17:4 23:24
			1	

			· .	Page
42:2	46:5,7,18,20,24 48:5	10:2,15,18,23 11:1,4	hear 4:3 31:1	39:5 58:17 62:25
exists 41:19	48:6,9,10,25	12:14,14	heard 4:7	63:2
expect 58:17	floors 11:12	generally 43:15 58:23	heat 8:25	indicating 21:4 39:10
explain 36:23	flying 35:5	58:24	held 7:7 9:3 15:2,7 18:7	39:20 40:15,19,22
explaining 39:4	focus 7:11	generate 21:12	26:6 40:10 50:1 52:1	42:25 45:9 48:2 57:8
exploring 24:7	Focusing 7:11	generated 27:14 59:3	52:12,13 55:1 63:16	57:10
exposed 27:14	focussing 10:22	getting 4:25	help 14:13	indirectly 31:1 62:16
eye 30:24 31:3 35:6	folks 5:23	give 14:16	helpful 17:1 37:25	individual 15:10
e-mail 14:6	follow 27:21 55:4	given 11:18 30:8 58:21	hierarchy 15:18	individuals 46:9 63:7
<b>E.B</b> 47:1,3,6,12	followed 50:24	glasses 35:2,3,4	high 7:23,25 8:2,5,7,9	industries 1:21 9:12
	follows 3:2	glue 37:14 38:8 49:16	8:10,13,19	13:1
F	follow-up 50:21 62:20	glued-type 51:5	higher 12:6,7 48:9	inform 32:2
fabric 49:7,8,9	foot 57:25	<b>go</b> 7:3,4,18 9:7 11:19	highest 12:21,23,25	information 29:8,16,18
face 25:8 35:9 41:11	force 26:18	18:12 22:19 25:25	Hill 1:3 28:2,3,5,5,10	52:22,24 53:3
facility 3:12 5:15,18	foreman 4:25 5:1,1	30:5 37:19,25 44:24	28:12,14 56:16,16	inlet 23:8
6:7,18 10:12,24	6:10,13,15,17 10:9	51:14 60:10 61:14	62:25,25	inmate 11:5 26:21
16:12 27:25 33:21	10:11,13,14,15,19,23	63:11	him 18:18 24:14 26:18	30:18,20 35:5 60:23
34:2 37:10,12,17	11:1,4 12:14,15	goals 11:9	61:11	61:6 62:14
40:5 42:1 44:18	13:24 15:16,17 17:22	goggles 35:1,9	history 7:9	inmates 5:15,19 6:2
51:12 52:4	19:3,25 52:20	going 4:19 6:5 7:8,18	hitting 35:5	22:24 23:12 24:19
fact 19:7 38:1 41:25	foremen 11:6 17:20	14:13,18 16:8 20:21	Holdnack 1:25	25:9,12,20 26:8 27:5
52:5	59:5	21:15 25:25 26:2	hole 36:25	27:17,22 28:4 29:22
factory 4:24,24 5:18	form 25:20 35:9 38:6	27:13 48:19 60:11	holes 46:2	31:19 33:3,6,11,12
6:18 7:2 10:12,18,24	38:10,11 39:1,5,7,16	<b>Goldring</b> 1:20 2:5 7:4	Holzma 43:4,10 44:23	33:20 34:6,24 35:12
12:11,25 13:23 15:4	40:2 42:9,11,22,24	13:10,13,15 14:25	honest 59:4	35:20 36:13 41:12
15:7 16:4 31:10,11	43:1 56:23 60:18	18:14 24:13 37:21	hood 39:12	51:14 54:17 56:12,19
31:12,18 33:2 35:25	61:8	52:17 55:4,8 58:15	hooked 36:17,21	56:22,25 57:5,15,20
37:18,19,19 38:17,17	formal 16:10	60:19 61:11 62:19	hose 58:1 60:24 61:4,7	57:23 61:25 62:3,7
48:11 59:12 60:4	formerly 3:12	63:18	61:14,16	inquiry 7:10
61:23 62:4,8	Forsyth 6:22 7:18 13:2	good 3:7 4:9 8:17 14:5	hoses 23:14,17,21	inspection 36:21
fair 4:7 14:12 26:12	30:5,8,11 48:22	Gornall 1:13,18	35:19	instance 61:19
36:4	54:12	graduate 7:23,25	hose-type 59:23	introduced 3:8
familiar 16:3 28:3,5,6,8	found 16:25,25	graduating 8:18	Housler 12:24 24:10	investigation 37:5
37:7,9	four 45:25 46:2	graduation 8:7,9	46:6 55:22	51:14
far 31:5 40:15 45:4,14	frame 7:11	gray 38:12,23,24	huh-uh 4:1	involved 15:12 26:22
49:4 57:22	free 33:14	greater 5:23	humungous 39:12	51:16
farther 7:3	from 4:23 7:23,25 8:19	ground 3:15	hundred 18:15 36:18	irritation 30:24 31:3
FCI 3:12 4:17 9:21	8:20 9:8 10:14,20	guess 6:5 10:25 13:18	ı	issue 17:2,20 18:5 27:7
10:17	11:12 12:5,6,7 14:7	18:3 25:7		27:25 29:15
federal 1:21 4:17 9:11	14:18 17:7 19:2,6,7,9	guy 26:17	idea 33:19	issued 27:16 30:12
feet 58:1,2	23:21 24:1 25:2	<u>H</u>	identical 18:24	33:22,23,25 51:12
felt 62:12	27:15 29:7 35:5 45:3	H 3:1	identification 18:21 38:4	issues 12:17,22 items 34:1 35:5
felt-type 49:8	45:4 47:9 48:19	hair 22:2	identified 48:24 50:22	items 34:1 35:5
Ferguson 1:10,24,25	52:13,24 53:4,8		•	J
few 14:4 fewer 5:23,25	54:23 57:23,25 58:1 58:2 59:3 60:2	half 5:9 20:4 hand 35:16 60:16	identify 40:11 immediate 6:19 7:12	J 1:5
fiberboard 49:7	front 24:2	handle 16:14	7:14 22:12 46:15	Janis 1:10,24 3:19,22
files 19:17	full 4:9	handwritten 32:12	62:11	job 5:1,2 6:7 10:10,16
filtered 25:3	fully 59:18	58:11	immediately 62:11	11:20,25 12:1,2,2
filters 25:7	function 44:1 45:17	hard 51:5	imply 54:16	31:10,15,21
Finally 4:2	functions 52:7,10	having 3:1 31:2	important 3:20 29:9	jobs 52:2
find 17:2 54:12,13	furniture 5:18 6:8,18	Hayes 48:15,16	importantly 4:3	JOHN 1:5
finding 53:17	10:12,18,24 49:17	hazard 62:12,15	Inc 1:25	joined 16:1
fine 13:17 14:15	further 8:14 9:11 40:1	head 3:22 34:23 42:15	including 8:13 19:11	jot 24:5
firmly 25:7	IMITING UNIT 7.11 TU.I	63:4	24:20	jotted 14:4 24:4
first 1:21 3:1,17 7:22	G	heads 14:16	index 52:25 53:9,19,25	July 12:1,1,2
9:21 19:13,21,23	G 1:9 2:3 3:1,1 4:10	health 12:13,22 13:4	54:1,2	jumpsuit 34:22
29:7 30:6 52:19 53:2	garb 34:4	16:16 29:12,13 32:5	indexed 53:13	just 7:21 8:16 11:25
floor 22:10,22 23:4,6	gave 30:4	55:15 61:21,22 62:1	indicate 38:18	13:10,13,15 14:4,7
31:13,18 35:25 37:23	general 6:10,13,15,17	62:3,7	indicated 18:9 19:4	14:16,21,25 16:3
	8	V,		,21,23 10.3

	•			Page 4
19.22 22.0 24.2 4 13	18:22 19:12 20:23	44:18,20 45:10,25	memorandum 20:6	name 3:7 4:9 15:13
18:23 23:9 24:2,4,13	24:6,15,23 25:5,19	47:11,18 50:22,25	memorialize 19:24	53:6
24:14 25:5,18,23	26:7,20 29:20 32:14	56:1,1,8,20 59:13,14	memory 14:4	nature 16:14 55:16
34:17,20 37:21 38:19	33:22 37:14,21 42:7	made 6:8 8:25 13:24	mentioned 15:4,10	near 40:16,18 42:22
39:18,19 40:13 45:23 47:8 48:24 49:19	44:4 46:5 51:19	32:13 37:4 51:10	mezzanine 38:6 48:4,8	necessary 16:25
53:24 54:18 55:4	59:11	mainly 50:7	48:8	need 4:4 53:8
56:4,5,8 57:12,17	let's 7:10 48:14 56:4	maintained 32:22	Michael 1:3 28:2,10	needed 52:23,24 53:3,3
58:10,22 59:11,11	level 15:19	maintaining 13:5,21	56:16 62:25	53:25
60:11 62:14,20	light 38:13,22,24	16:19	Micore 17:5,15,15,19	negative 4:1
00:11 02:1 0,20	lighter 38:14 51:6	maintenance 35:25	17:24 18:6 21:3,8,11	neither 47:11
K	like 9:1 12:10 22:6	majority 22:16,18	24:19,20 25:10,13,21	never 11:2 42:19 44:7
Kelly 28:2,8 56:13	24:10 34:24 36:7	31:13 43:8 60:3	26:9,21,22,23 27:19	46:12 56:13 59:7,8,9
Kenny 28:3,14 56:16	49:8	make 18:19 25:18	27:24 28:11,13,15,18	new 49:5
62:25	likely 27:1,2 43:20	26:16 27:4 32:20	28:22 32:8,9,14,17	next 10:7 25:5 43:10
kept 33:4	line 38:6,10,11 39:1,5,7	54:18,19 58:10	35:21 42:16,20 43:2	47:1 48:17,18 56:5
Kevin 28:2	39:16 40:2 42:9,11	Makes 50:17	43:7,9 44:5,16,19,20	night 4:19 5:1,2,3,4,9
khaki 33:23,25	42:23,24 43:1 56:23	manager 7:2 12:24	45:11,19 46:3 47:13	5:10,14,21,24 6:1,3,9
kind 58:18 59:2	lines 38:12,13,14,23	13:23 15:4,7 48:11	47:23 49:12 50:10,18	6:9,12,17 10:15 11:7
know 5:6 12:8 13:8,11	58:12	48:14	50:24 51:1,6,9 52:9	11:9 12:2 28:24 31:8
13:16,17,20 14:21,22	listed 52:24 53:4,9,18	manager's 12:11 48:11	53:12,23 54:5,6,7,13	45:21 52:3,9 56:9,14
15:23 16:11 17:4	53:21,25 54:1,5	48:12	54:22 56:2,6 57:24	nightly 11:13
21:6 22:1,1,2 23:23	listing 54:8	many 6:1 32:22 33:15	58:22 59:2,14 61:16	nights 5:8,25
24:1,24 26:10,18	little 7:21 13:3 21:10	43:13	63:8 micro 20:21	nodding 3:22 nods 63:4
27:16 28:2 29:5 31:5 32:23 33:7 36:22	21:14,15,23 22:7 36:12 37:2 57:10	map 40:11,12,21 55:24 57:4 58:4,7	Mike 48:15,16	Notary 1:10
39:14,17 41:19 49:16	60:9	mark 18:12 38:1	mind 24:24 25:9 32:5	note 18:23
50:2,15 51:9,10	locate 53:16	marked 18:21,25 29:24	37:14	notebook 14:3
61:17,17 63:11,12	located 31:9 33:1 48:1	38:4 39:19 45:15	minute 7:5 14:25	notes 14:4 24:2,3,5
knowledge 20:8 21:21	48:7 52:22	55:24 56:8,20 61:20	misplaced 52:25 53:9	49:2 58:6
27:24 28:16,19 31:7	locating 53:15	Marty 6:20,22 7:1 15:9	54:16	nothing 29:10
32:12,16,24 33:13	location 40:13 63:2	19:2 29:25 30:4,6	miss 3:23 30:8 48:22	noticed 14:1
38:24 41:14 44:8	locations 38:22	mask 24:25 26:9,23	54:12	Notwithstanding 21:20
49:19 57:7 59:16,18	<b>Lokweld</b> 37:7,8 39:4,8	27:10,18,23 28:11,15	miter 44:19	number 5:15,19,23
63:9,14	39:11,22,25 40:4	28:18 58:18,19,20,21	mitered 21:12 50:23	50:20
known 37:7	41:1,8,13,15,20 42:2	59:5,6,9	moment 3:8 7:9 40:9	numbers 58:11
Knox 1:13,18	49:15,17 56:23 57:1	masks 24:22 25:12,20	months 5:9 10:6	numerical 43:24
т	long 5:3 10:4	27:7 32:9,18 41:12	more 13:3 19:5,11 20:3	NW 1:21
L L 10 24 2.1	long-sleeved 34:16,19	material 13:6,21 37:10	27:1,2 43:16,18,20 43:20 45:23	0
L 1:10,24 3:1	look 14:12 38:5 45:13	37:13 41:6,8 materials 42:16 51:7	morning 3:7	objection 60:18 61:8
LAMANNA 1:5 laminate 37:14 38:9	54:18 looked 48:25	matter 21:24 36:4	most 4:2 22:18 27:13	61:10
41:11 49:18,20	looking 13:9 24:3	matters 12:13	34:12 36:25 43:15	observations 21:21
lanes 38:16	25:23 38:24 48:20	may 3:23 11:19 14:3	46:4,7	observe 22:3,24 61:3
Lanzillo 1:17 2:4,6 3:5	53:11	29:1 30:8 32:10	mostly 36:6	observed 61:6
3:8 7:6 15:1 18:11,17	lot 16:23,24	41:16,16	MSDS 13:6 15:3,24	obviously 31:11 50:25
38:1 52:18 55:2		McKean 3:13 4:17	16:20,22 17:1,4,15	occasion 16:25 17:14
58:10 60:18 61:8,10	M	9:21 10:17	17:18,24 28:22 29:9	occasions 43:16
61:12 62:20,23 63:17	M 53:23 54:7 56:5,20	McLaughlin 1:13,18	29:19,20 32:8,13,17	occupational 12:13
large 42:15	machine 16:14 27:11	mean 11:21 13:17,20	32:22 33:6,15 41:15	13:4 16:16 55:15
last 24:4 57:7	27:13,15 29:13 39:10	16:5 22:2 36:22	41:19,24 42:1 52:22	off 7:4,7 15:2 18:7
later 12:3	39:11 42:10,11,17,19	46:20	53:11 54:6,10,13,22	22:21,22,25 23:15,18
learned 16:6,7	43:24 44:1,2,4,5,10	meaning 54:2,7	54:23	23:21 25:25 26:6
least 15:12 22:8 46:23	44:12 45:4,14,23,24	means 22:25	much 19:5 46:19 60:7	40:10 50:1 52:1,12
leave 9:10,15 35:13	46:1 47:1,10,17,22	meant 53:24	must 26:23 27:10,23 Myron 28:3,17 63:1	52:21 55:1 60:2,24 63:16
left 9:6 40:19 44:24	50:3,5,8 56:5 58:18	meetings 51:13 member 30:18	myself 3:8	office 12:10,11 31:12
45:4,7,13,14 48:19 60:6,13	59:23 60:13 61:14,18 machined 43:2	members 61:21	M's 54:8	33:2 38:6 46:22
legs 49:16	machinery 11:12 16:4	memo 18:9,16 19:2,5	1.1 9 5 7.0	47:25 48:5,8,11,12
Leslie 28:2	16:7 31:14,17 63:8	19:19 29:24 30:13	N	48:17,18,18 50:12,14
let 5:17 7:21 13:3 14:21	machines 23:15 31:20	32:1 52:17 61:20	N 2:1 3:1	52:20

	· · · · · · · · · · · · · · · · · · ·			Page :
officer 9:22 10:1,5,8	Otherwise 52:10	phrases 4:1	56:2	read 16:22 17:3,20
offices 1:13 48:7,24	out 11:20,22 12:10	pick 23:7	processed 40:2 43:7	reading 14:5 24:1
,	19:17 31:12 40:1	piled 60:12	45:11 50:24 63:8	33:14
often 31:17 36:1 49:20		piles 23:4,6	processes 16:8	real 40:21
49:21	41:4 46:13 54:19		product 37:7 41:23,24	really 31:21 61:15
Oh 31:24 40:16,23 45:1	59:24	pin 44:25 45:1,12,17,19	product 37:7 41:23,24 42:1	reany 31:21 61:15
46:23	outside 9:23 33:2 34:1	45:20,22 47:2 52:8		
okay 5:7,17,23 7:19,20	60:4,5	55:25 58:2	production 11:6,8,9,18	reason 54:21,24 62:14
9:5 11:21 13:13,14	over 16:6 39:13 40:15	pipe 59:23	12:9 16:4	62:15
17:18 20:19 21:16	45:5 51:14 52:16	place 21:17 53:23 54:7	products 37:15 40:1	reasons 62:15
24:19 26:5 27:3 37:4	57:7 60:6 61:15	Plaintiff 1:3	44:15	recall 18:1,2,3 28:1
39:4 40:12 44:14,23	63:11	Plaintiffs 1:17 3:9	professional 60:13	29:10,16,18 30:9,14
45:2,7,10 46:15	own 29:11 40:13	plan 37:23	program 16:11	31:4 32:11 34:9
47:23 48:4,7,16		plastic 4:24 10:20	project 40:8	36:16 37:3,6 42:6
51:19 53:18 55:23	P	plural 45:22	projects 11:17 40:14	51:15,18 54:14 55:21
56:11 57:9 58:3,9	<b>PA</b> 1:19	pneumatic 23:12 35:18	41:1,9 49:15 57:1	receive 8:4,7,14 16:1
60:10,19 61:11,19	packaging 63:1,10	60:24 61:3,6	promoted 10:15	received 55:11
62:18	packing 40:18,24 45:8	point 20:6 54:18 61:9	prompt 29:21	recent 19:6,11
old 4:19	57:8,14	policies 30:12	prompted 17:18	recently 4:22
once 23:6 39:25 59:9	page 2:10,11 54:19	policy 23:20	proper 53:22 54:7	Recess 52:13
one 6:2 7:2 17:8,20	paint 41:3	population 10:2 11:5	protect 35:5	Recognizing 20:3
22:25 23:23,24 25:24	painters 25:3	position 4:18,21 6:12	provided 16:17 37:23	recollection 20:4 21:1
26:1,17 30:7,8,25	pan 23:7,11 60:22	6:25 7:18 9:2,10,21	55:15,21 58:20	29:2 32:7 36:24
31:5 33:2,7 34:20	panel 43:4,7,8,9,10,11	9:23 10:7,15 15:7,19	proximate 49:15	41:17 42:4 57:20,22
35:24 36:16,20 41:21	43:23 44:22 45:11,13	15:19,20 26:21	Public 1:10	62:6
42:2,5 44:14,16 45:1	55:25 58:1,1	positions 4:25	pulled 11:12	record 4:2 7:4,7 15:2
45:19,23 47:12,12	pans 35:19	positionwise 15:21	purposes 7:10 25:5	18:7,9,11,19,23 19:2
	pants 33:24,25	positive 30:5 34:9 36:3	33:14	19:12 25:18 26:1,6,7
59:11,12 62:20	paragraph 19:24 20:12	36:18	pursue 9:16	37:22 39:17 40:10
ones 27:13 31:19 38:24	20:15,19 52:19	possible 43:18,20 63:14	put 23:7 37:1 42:12,13	50:1 52:1,12 55:1
only 32:2 44:20 45:10	1	Possibly 22:12	46:24 50:7 54:19	63:16
51:22 56:1 57:6,19	paraphrase 20:24		56:5	Redirect 2:6 62:22
onto 48:25 49:16	Park 4:12,13	post 38:6,10,11 39:1,5		refer 55:23 56:11
on-the-job 8:16 16:3,5	part 8:10 31:15,21	39:7,15 40:2 42:8,11	putting 49:7 61:19	refer 55:23 56:11 reference 12:17 20:15
operate 31:14,17,19	42:11,23 43:1 55:14	42:22,24 43:1 56:23	p.m 5:13 20:1 52:20	
63:7	62:9	powerful 22:17	0	29:11 32:13,17 42:8
operated 59:13	participate 16:19	practice 36:4		42:23 43:4,23 44:10
operating 58:18 63:13	particle 37:15 44:13	prepare 20:9 24:3	quality 48:11,12,14	49:7 50:3,12
operation 37:16 42:14	50:7,8,18,20,23 51:1	31:25	quantify 49:24	referenced 50:20
42:14,24 58:23,24	51:5	prepared 19:21 20:6	question 3:23,25 4:4,5	referencing 24:2
59:3	particular 33:20 38:15	presence 38:18	4:6 7:2 10:21 11:16	referred 6:15
operational 59:18	39:7	present 4:18	12:4 13:7,8,11,16	referring 14:2 37:22
operations 16:7 49:11	partition 38:19	presently 4:14,25	14:13,22 17:9 19:1	42:5 54:3 58:14
operator 9:4 21:22	parts 51:9	pressure 23:12	21:9 22:20 25:4,19	reflected 58:3,6
operators 27:6,7,11,12	Pause 13:7 59:11	previously 18:10,25	26:7,8,13,19 27:20	refresh 37:14
29:14,14	PC 1:13,18	55:23,25 56:12 58:16	27:24 29:7 32:15	refresher 55:11,14,18
opinion 25:2 60:14	pen 56:5	60:15	33:9 36:12 46:5	regard 40:12
opportunity 9:13,16	Pennsylvania 1:1,11,14	primarily 3:11 12:12	50:19 51:3	regarding 7:9 19:1
opposite 44:9	8:21	prior 24:8 28:23,25	questions 3:11,14,18	21:3 29:15 32:7
option 26:17 34:19	perceiving 26:13	29:3	3:21 7:9 14:2 18:18	54:10,22 55:15
order 11:22	percent 18:15 36:18	priority 12:3	25:2,6 42:7 50:22	regular 23:14 34:4
orders 11:12,13	46:24	prison 1:21 4:17 9:11	52:14 55:2	61:1
orientation 62:9	percentage 60:9,11	10:2 34:4	quotas 11:10,11	regulation 26:14
OSHA 36:16,20 37:5	performed 52:2	prisoners 34:13	quote 20:13,20	related 3:9
51:12,22 52:23 53:4	period 7:15 10:13,19	Prisons 9:19 55:12		relating 3:11
53:8 54:12,12	10:22,25	probably 3:17	R	remain 10:4,13,18 11:1
OSHA's 51:14	periodically 14:1	problem 12:18,19	radius 45:19	remainder 60:20
other 11:25 19:5 24:16	person 53:8	14:15,17 30:21	radiuses 42:12,13	remember 7:17 16:24
33:22 35:16,17 37:4	personally 29:11	problems 30:19 31:2,6	raise 32:4	21:2 29:7 30:15
37:6 40:4,17 41:5	person's 15:13 53:6	procedures 30:12	raised 29:15	36:17,19 51:20,22
42:22 45:20 49:23	phrase 36:12 44:21	proceeding 11:17	ran 38:8 52:6	53:6 54:11 63:15
	53:25	process 16:4 47:13,23	rarely 36:5	remind 13:10
52:5 59:2	33,43	process 10.7 7/.13,43	141011 50.5	I VIIIII I V. IV

removed 54:22
repeat 4:5 21:9
rephrase 4:5 32:14
33:9,23 44:4 46:5
51:19
report 51:13 62:11,15
Reported 1:24
reporter 3:19 29:17
Reporting 1:25
represent 3:9 57:15
request 34:9 58:25
required 24:20 25:9,12
25:15,20,25 26:8
33:20,22 34:6,10,15
34:23 35:9 36:10,13
41:12
4
requirement 25:19
26:10,11,13,16
residences 35:13
respect 15:3 58:16,22
59:1 60:6
respirator 24:25 25:6
respirators 24:21,23
25:1,3,9 32:9,14,18
41:12 58:16
respiratory 30:19 31:2
respond 3:21 4:6 13:15
responding 3:25 18:8
response 4:15 7:13
20:16 24:9 25:22
26:24 46:8,10,21
47:5 49:3,25 58:5
responsibilities 11:3
responsibility 15:4
responsible 12:12,16
13:5,20 15:11
restate 26:7
result 61:22 62:7
results 51:14
retrieved 19:9
review 17:1,15,18,24
29:8
reviewed 28:22,23,24
28:25 29:5 33:6
41:15
reviewing 18:22 29:19
29:20 32:10
Rich 3:7
Richard 1:17
right 6:5 9:18 10:1 11:3
12:8 13:12,19 14:9
14:10,11,20 15:5
16:10 17:14 18:5
19:11.16 20:3 21:4
19:11,16 20:3 21:4
19:11,16 20:3 21:4 21:20 22:10 23:9
19:11,16 20:3 21:4 21:20 22:10 23:9 29:5 31:25 33:2
19:11,16 20:3 21:4 21:20 22:10 23:9 29:5 31:25 33:2 34:15 35:8 36:16
19:11,16 20:3 21:4 21:20 22:10 23:9 29:5 31:25 33:2 34:15 35:8 36:16 37:3 38:1 39:9,13
19:11,16 20:3 21:4 21:20 22:10 23:9 29:5 31:25 33:2 34:15 35:8 36:16 37:3 38:1 39:9,13 42:4,25 43:10 44:24
19:11,16 20:3 21:4 21:20 22:10 23:9 29:5 31:25 33:2 34:15 35:8 36:16 37:3 38:1 39:9,13
19:11,16 20:3 21:4 21:20 22:10 23:9 29:5 31:25 33:2 34:15 35:8 36:16 37:3 38:1 39:9,13 42:4,25 43:10 44:24

48:2,3,3,19 49:4
52:16 53:6,14 57:7
63:7,15
Road 4:12,13
roamed 31:11
Robin 17:23 18:5 19:3
28:20 29:6 52:21
roller 41:3,3,3,5
room 33:4 58:25
roughly 5:15
route 45:18,20
routed 52:8
router 36:16,20,25,25
44:5,19 45:17,20,21
47:2 51:24 56:1 58:2
routered 50:23
routers 44:25 45:2,3,4
45:12,22 52:8
router-type 42:15
routing 44:2,12 57:24
RPR 1:24
rule 26:14
rules 3:15 30:12
run 31:11
<u>S</u>
S 3:1

S
S 3:1
safe 13:23 46:25
safety 12:13,16,18,19
12:22,24 13:4,6,21
16:16 29:11,13 32:5
35:1,3 55:15,18 62:9
62:12,15
same 5:15 6:12 15:19
20:6 35:14 44:12
50:25 52:7,10 61:10
sander 42:23 43:2
sanitation 59:12
Sapko 6:20 7:1,14,17
7:18 15:9 19:2 24:10
29:25 30:4,11 46:6
46:15
sat 16:11 20:6
saw 21:11,12 22:5,6,25
29:14 38:6 43:4,7,9
43:10,11,23 44:21
45:3 58:1,1 61:13
62:10 63:13
sawdust 61:16
sawed 26:23 50:23
sawing 21:7 24:20
49:12
sawing-type 42:14
saws 22:11 27:6 35:17
43:9,14 44:22 45:12
45:13 55:25 63:12
says 20:13 42:9 45:22
49:2 53:3
scale 52:6

scenario 60:12

scheduled 3:10
school 7:23,25 8:2,5,6,7
8:9,11,13,19
screwed 25:3
searching 40:9
second 5:5 20:14 26:1
33:4 46:14 48:10
59:11
secured 25:8
see 14:6,14,22 18:9
21:25 22:1 38:15
42:25 43:4,5 44:9
45:1 47:1,7
seeing 19:10 42:5
seen 6:15
segment 55:17,19
segue 8:17
Sennett 1:13,18
sennett 1:13,18 sense 50:17
sent 30:3
sentence 20:14,14,17
53:2
separate 42:11
session 33:5
set 11:9 12:5,8
settle 22:6
several 9:3
shading 38:12
shaking 3:22
shape 50:7
shapes 44:3
share 3:16
sheet 17:3,4,11,15,19
17:24 29:21 32:8,17
41:15,19,24 42:1
53:12 54:6,13,22
sheets 13:6,6,21 15:3
15:12,24 16:20,22
17:1 32:13,22 33:6
33:15,17
sheriff 9:9
Sheriff's 9:9,16
shift 4:19 5:1,2,3,4,5,6
5:9,10,12,14,14,20
5:21,24 6:1,3,4,5,9,9
6:13,17 10:15 11:7,9
28:7,9 31:8,13 35:12
45:21 46:14,20,23
49:10 52:9 56:9,9,14
shirt 33:23,25 34:20,20
shirts 34:16
shop 9:4 31:6 34:7
35:25 37:20 46:4,7
48:5,6,9,25 52:3 Shop-Vac 35:22 36:1 5
Shop-Vac 35:22 36:1,5
36:17,21 37:2,6 51:22 60:16
51:23 60:16 Shan Wass 36:0.13
Shop-Vacs 36:9,13
short 34:16
about slooved 24.20

short-sleeved 34:20

show 37:22	
shut 5:5	
sic 8:9 20:21 61:20	
side 41:10,11	1
Siggers 28:3,6 56:13	1
significant 29:9	1
similar 27:17,25	
simple 25:20	ı
simply 3:22 12:4 25:23	ľ
26:8 49:17 Since 18:17	ľ
single 45:23	Ľ
sir 10:21 25:4 26:19	Ľ
33:9,19 40:11 47:7	1
sit 57:13	
sitting 29:2 30:15	١.
51:20	Ľ
skin 30:24 31:3	
sleeves 34:16	
slow 4:24 63:10	١,
small 22:12	۱,
smaller 52:6,6	
Snyder 13:24 15:14,23	١,
Snyder's 15:15	1
softer 51:6	1
softly 31:23	
SOI 13:1	:
solve 12:18	
some 3:11,15 4:21 7:8	1
7:22 15:4 18:18 19:1	1
20:6 21:16,21 22:6,8	1
22:9,20 38:12 41:4,5 42:7 52:14,21 58:11	1
58:18 61:13	
someone 16:12 22:13	١.
53:4	8
someone's 22:2 25:8	5
someplace 53:16	ľ
somewhere 40:22,23	
40:24 60:4	5
sorry 12:14 31:24	
40:16 45:1	
sort 21:16 41:4	5
speak 46:12,13	
speaking 25:1 48:10	
special 40:8,14 41:1,9	
49:15 56:25 57:1	
specialist's 50:14	
<b>specific</b> 11:13 13:3	S
17:3 27:8 44:3 58:22	
59:1	5
specifically 27:17,23	S
32:13,17 56:11	S
spelled 47:19	S
spend 46:6,19	
spending 46:4 spoke 31:23	
spoke 31:23 spray 39:15,19,22	
spray 39:13,19,22 sprayed 39:12	
square 39:9,13,14	1
54 aar o 27.7,12,17	

Page	6
staff 30:18,21 33:3	製
51:13 61:21	
stairwell 35:24	
stand 50:4	
stands 47:3 50:15	300
start 5:12 24:23	ı
started 3:14 5:4,9 7:1	
16:6 18:8 52:21	
starts 5:12	
startup 4:24	
state 4:9	SEE CO
stated 61:1	270
statement 20:13 25:16	
26:12 27:4 36:10	
47:15	
states 1:1 52:19 state-of-the-art 22:17	
Steve 12:24	
still 6:18	
stop 20:23	
stored 35:23	B
straight 37:20	
strap 35:10	
straps 25:8	
Street 1:14,18,21	
structure 7:1,3	200
Struthers 8:20,22 9:5,6	3000
stuff 8:25 14:7 61:2	X
subject 19:3	
suck 37:2 59:24 60:1	
sucked 37:1 60:1,4,7	
suction 59:24 superintendent 13:1	
48:21	
superintendent's 48:19	
supervised 29:22	
supervisor 4:20 6:9,13	
6:17,19 7:15 30:6	
32:2 46:15 62:11	
supervisors 7:12 12:20	
supposed 54:14 61:15	
62:10	
sure 3:17 7:6 13:24	
15:1 18:19 21:10	
25:18 27:22 30:7	
33:10 37:21 40:20	
41:16,21 47:8 48:2 54:19 58:11 61:12	
sweep 22:22,23 23:3,9	
35:16 60:22 61:18	
sweeper 60:16	
sweept 23:6	ű
sworn 3:2	
system 19:8 21:17,20	
22:17,18,19,22 23:8	
23:9,10,11 35:18	
39:13 50:16 59:15,17	
59:21,25 60:7	
S.A 50:12,15	

	<del></del>	•		- ruge /
Т	times 49:23 50:21	11:4,18 12:12,22	Washington 1:22	wood 4:24 5:18 6:18
	59:18	13:22 15:18 16:1,17	wasn't 31:21 53:18	10:12,18,20,24 44:15
table 21:11 22:5,25,25	title 4:19 6:7 10:10,16	27:25 29:22 30:12,18	54:5 60:7 61:1	woodworking 15:16,17
35:17 57:10,11,11	11:2 15:15	32:23 33:21 34:2,13	way 16:13 29:21 44:21	word 47:8 48:1 53:2
60:2,2,3,24	titlewise 15:22	37:4,10 38:5,6 44:18	45:5,19	words 3:24 11:25 20:23
tables 35:17	today 3:10 14:3 24:7	48:1,7 52:22 59:9	wear 24:20 25:9,12,15	20:25 26:25 40:13
tabletop 22:20 37:3	29:2 30:16 51:20	62:14	25:20 26:8,17,23	wore 59:9
take 6:5 17:7 31:21	52:23	UNITED 1:1	27:10,17,18,23 28:10	work 4:16,17 6:23 7:9
34:7 35:4 51:16 56:5	told 20:24 24:16 27:22	updated 13:25 19:10	28:14,18 33:20 34:1	9:7 12:2 20:10 31:12
61:13	27:22 52:23 62:3,7	updating 15:12 16:20	34:6,8,10,11,15,16	42:19 46:13
taken 1:9 61:7,9	tolerate 20:22	19:8	34:18,19,23 35:1,9	worked 5:6 6:1 9:3
takes 54:19	tool 33:4 58:25	upper 12:10	41:12 59:6	11:6,13 24:19 28:7,9
talking 21:6 38:15	tools 57:23 59:24	upside-down 14:5	wearing 34:13 58:18	28:13 31:8 35:14
56:16 57:15	top 18:16 22:6 45:18	use 3:24 4:1 23:7,12,15	59:5	46:12 49:6 57:11
tell 4:4 8:18 21:1 27:9	topics 24:7	23:17 25:4,14 32:8	Wednesday 1:11	59:8,21
28:10,14,17 40:13	Topmaster 50:5	36:13 37:2,20 58:19	week 24:4 49:23	workers 27:7
57:4 61:17	Total 33:17	60:23	Weeke 47:20,21,21	working 5:20 15:24
telling 21:2 29:1	training 8:3,4,14 16:2	used 35:19 36:1,5	well 4:2 7:21 12:16	16:6 26:22 27:18
Tennon 42:9,10,16	16:3,5,10,17 33:5,11	37:13 39:5,8 40:4	23:5 24:23 25:19	28:11,15,18 29:22
terms 46:4,18	55:10,11,14,18,21	44:5,14,16,19 47:13	26:4,20 27:22 29:7	33:21 34:7,13 41:13
testified 3:2 55:10,25	transcribed 3:19	47:15,23 49:15,17,19	34:2 40:8,12,19 44:4	57:7 61:22 62:8,13
56:13 60:15	transcript 3:20	50:6,10 56:1,6,9 57:2	46:5,19 47:19 51:5	worn 35:3
TESTIMONY 2:3	transition 4:21	59:13 60:20 61:1	Wells 8:21,22 9:5,6	worse 60:14
Thank 55:3	transmitted 29:25	using 23:21 35:16 36:9	went 4:23 10:20 11:11	worst-case 60:12
their 22:2 25:14 33:22	trouble 31:2 53:15	60:16 61:3,6,14,15	11:25 12:3 35:12	write 39:18
33:23 34:4,8,19	true 30:23	Usually 43:15	44:20 45:3 54:12,13	written 23:20 32:2
35:13 36:2,21 57:7	try 12:17 17:2 21:17	utilized 37:10 41:1	were 5:23,25 6:16 8:18	wrong 20:14
58:19,21,25 61:22	trying 53:24	42:1,19	11:3,8,15,17 12:14	W-E-E-K-E 47:19
62:8,11 63:2	two 5:8 32:24,24 33:1	utilizing 32:9	12:16 16:11,17 23:14	
thicker 38:14	43:14 45:11 47:11,17	32.5	24:19 25:9,12,15,20	X
thing 48:2	51:4 55:25	V	26:8,11,11 27:11	X 2:1
things 16:14 18:23	type 11:9 21:11 27:16	v 1:4 3:1	30:23 31:9,19 32:22	
52:21 55:5 63:10	33:20 34:23 38:18	ventilation 60:7	33:1,6,15,20,25 34:1	Y
think 15:3 36:22 39:4	41:3 44:12 47:22	verbally 3:21 12:18	34:13,15,23 35:3,10	yeah 5:1 12:14 13:17
47:9 63:2	50:9	version 18:24 19:16,19	36:12 37:4 39:4	15:16 17:17 23:5
third 20:12,15,19	typical 43:21	versions 19:5	41:12 42:16 43:13,16	37:25 40:25 42:25
though 46:16	T-E-N-N-O-N 42:9	versus 5:20 6:13 46:22	44:18 48:4,7 49:11	44:16 56:18
thought 29:9	T-shirt 34:17,21	52:3 59:2	51:13,16,16,19 52:7	year 7:25 18:2,4 55:13
three 10:6 20:4 43:15	T.M 50:4	very 4:9 14:5 22:7 60:9	53:11 54:9 56:1,8,13	55:19
43:16,18,21 44:9	1.141 50.4	62:20	56:19,22,25 57:6,24	years 7:12 20:4
46:9,13 49:23 56:19	U	vicinity 27:19 40:24	58:13,24 61:1,2 62:3	<b>3</b> 7 1
56:22 57:5,14,15	uh-huh 4:1	violation 62:9,12	62:6,10,13 63:1,10	z
58:12 63:2	ultimately 3:18	vocational 8:3,14	weren't 34:6 35:8	Z 53:13 54:2,7
three-quarters 46:23	Um-hum 26:15 33:18	Vo-Tech 8:5	47:15	<b>Z-32</b> 43:8,10,23 44:23
three/eighth 45:18	39:24 45:6		West 1:14,18	58:1
through 7:11,15 8:12	under 11:6 35:24 38:5	W	WESTERN 1:1	
11:17 12:19 16:8	38:5 48:1 52:25	W 1:3	we'll 37:21 63:18	0
19:11 22:19 31:11	53:23,25 54:1,8	waive 63:18	we're 18:14 19:10 24:7	01 48:14
36:20 37:1 38:17	understand 4:4 11:16	walk 37:19	37:22 40:17 56:16	03-323 1:3
51:12,23 53:13 54:2	12:21,23 13:7,8	wall 38:19	we've 29:24	03-355 1:4
54:7 59:25 60:3	14:24 19:6 21:16	walls 38:22	while 6:16 16:17 18:22	03-368 1:4
throughout 7:15 10:13	27:20 29:1 49:14	want 13:18 14:12,14,16	34:7 53:16	04 48:14
10:19 38:17	50:19 51:3 53:24	14:21 24:15 26:3,17	whole 16:23,24	04-011 1:5
till 52:13	understandable 3:20	34:10 44:21 52:14	Willis 6:24,25	<b>05-160</b> 1:3
time 4:3 5:5,18,19 6:2	understanding 15:6	54:17 55:23 56:11	windows 48:25	
7:11,15 10:13,16,22	27:12	wanted 34:22 36:2	wipe 61:17	1
10:25 11:18 12:13	understood 4:7	54:18 55:4	wiped 57:12	1 2:10 18:13,20,24 19:4
16:6 43:13,15,19,21	UNICOR 1:21 3:12	Ward 28:3,5,17 56:17	witness 13:12,14 18:9	19:13,16,19,21,24
46:4,7 48:13,21 59:8	4:17 5:20 6:7,16 9:11	63:1.	29:17 39:21 56:7	20:9,12,20 29:25
62:13	9:13,24 10:9,11,17	Warren 8:5,5,21 9:8,15	57:18 63:4	30:22 32:1,3 52:15
			- · · · • • • • • • • • • • • • • •	

Case 1:05-cv	-00160-SJM-SPB	Document 37-17	Filed 02/05/2007	Page 24 of 24
				Page 8
60:11,14	71 8:12			
<b>1.5</b> 60:14	74 8:12		1	
10 60:12,12,14	77 57:25	· ·		-
10th 1:14,18 12:1	İ			2000
10:00 1:12	8	_	ŀ	
11:00 5:13	860/861 37:8			
<b>11:34</b> 52:13		_		
11:40 52:13	9	_	· •	
<b>11:56</b> 63:20	90 46:24,24			
<b>120</b> 1:14,18 6:2	95 10:15,17		i	
130 6:2			1	
15th 12:1,2		1		
<b>16</b> 19:5,20,25 21:2				
28:21 29:3,6,25 32:1				
52:19		1		
16th 30:13				
<b>16501</b> 1:14,19				
<b>18</b> 2:10		·	:	
<b>180</b> 6:6	1			
<b>1974</b> 8:1,20	1			
<b>1981</b> 8:20 9:6,8		1		
<b>1992</b> 9:8,18 10:11,14	]			
<b>1995</b> 5:4 10:14,23,25				
			İ	
2				
<b>2</b> 2:11 38:3 39:19 40:13				
42:8 45:15 47:18			1	
49:4 55:24 61:20				
20 1:12			1	
20th 12:2				
200 6:6			Ì	
<b>2001</b> 7:11,15 15:8 17:5		•		
2003 19:5,20 20:1 21:2				
28:21 29:3,6 30:1,13			İ	
32:1 52:19				
<b>2004</b> 7:11,15 15:8 17:5	ø.			
17:5 <b>2005</b> 5:5 11:1				
<b>2006</b> 1:12 19:11		1 .		
<b>20534</b> 1:22		ľ	1	
20334 1.22	,			
3				
3 2:4				
3:00 5:12		İ		
38 2:11				
4		İ		
400 1:21		]		
49 4:12				
		· ·		
5		· ·		
<b>55</b> 2:5			•	
l				No.
6				
<b>62</b> 2:6				
<b>66</b> 58:1				
			1	
7	•			
<b>7:30</b> 20:1 52:20		1		
70 58:2				
		1	1	